Neag’s Assessment Committees: 2006-07 through 2008-09

Neag Assessment Committee

General charge: The Neag Assessment Committee helps develop, implement, and refine the Neag Assessment Plan so that we ensure a participatory model across all departments and programs. Outcomes of this process may include the development of instruments and protocols, the implementation of assessment designs, the analyses of data, and feedback on assessment initiatives.

Make-up: About 25 members. Two to three faculty from each of five departments; up to three students from each of five departments; two to three individuals to represent the teacher education program.

This year, we will strive to do the following:

✓ Providing final edits and communicating with faculty about our revised Neag School of Education Assessment Plan,
✓ Providing feedback on the employer survey report,
✓ Discussing and determining plans for our next alumni survey,
✓ Providing feedback to the faculty climate survey and report,
✓ Providing feedback to the Neag Department/Assessment Review Report, and
✓ Ensuring that each department has developed NEASC Assessment Plans in the fall and report findings in the spring.

Last year, 2007-2008, we had two meetings and used email to successfully accomplish:

✓ Providing feedback and distributing the alumni survey report,
✓ Developing and administering employer surveys,
✓ Writing our revised Neag School of Education Assessment Plan, and
✓ Ensuring that each department’s assessment plans are tied to objectives for 2007-2008.

As a result, the final alumni survey report was distributed, three forms of the employer surveys were administered, and our plan will be distributed in fall 2008.
In the spring (2007), when the committee was reconvened, we were very successful in:

- Developing and administering an alumni survey,
- Assisting with the content validity of a diversity survey developed by a student,
- Starting with an outline for the revised Neag Assessment Plan, and
- Ensuring that each department’s programs has a mission, goals, objectives, and measures tied to the objectives.

As a result, we administered alumni surveys across all five departments, the diversity survey was administered, we had a starting point for our plan, and we started NEASC.

Teachers for a New Era (TNE) Assessment Committee*

* Schools include beyond Neag School of Education.

General charge: TNE Assessment Committee provides support and advice related to TNE research/assessment activities related to teacher education. Outcomes of this process may include the development of instruments and protocols, the implementation of designs, the analyses of data, and providing feedback regarding initiatives. At UConn, evidence is an integral part of all the committees functioning as a part of the Carnegie’s TNE project.

Make-up: Approximately 20. This committee is comprised of university experts (Neag, CLAS, and Agr), PreK-12 district and state representatives, undergraduate and graduate Neag students, and community members. This is a multi-disciplinary team of educational leaders, practitioners, and researchers working together collaboratively to address issues of measurement, assessment, evaluation, and statistical analysis.

The priorities are to:

- Oversight of the Educational Expansion project. (Educational Expansion involves the development of a system to link pupils and teachers, in grades 2 through 8, in a sampling of Connecticut school districts in which a large number of Neag graduates are now teaching. TNE has made a three year commitment to investigate teacher impact on pupil learning, including a state-wide database of student achievement data.)

- Continue developing protocol to survey teacher education students upon entrance and exit from the program as well as alumni and employers and report results.