Neag Assessment Committee 2010-2011 Overview

General charge: The Neag Assessment Committee helps develop, implement, and refine the Neag Assessment Plan so that we ensure a participatory model across all departments and programs. Outcomes of this process may include the development of instruments and protocols, the implementation of assessment designs, the analyses of data, and feedback on assessment initiatives.

Make-up: About 25 members. Two to three faculty from each of five departments; up to three students from each of five departments; two to three individuals to represent the teacher education program.

Yearly Objectives Established—including 1-3 per subcommittee

Neag Assessment Subcommittee on Teacher Preparation Education

General charge: Provides support and advice related to research/assessment activities related to teacher education. Outcomes of this process may include the development of instruments and protocols, the implementation of designs, the analyses of data, and providing feedback regarding initiatives.

Make-up: Approximately 20. This committee is comprised of university experts (Neag, CLAS, and Agr), PreK-12 district and state representatives, undergraduate and graduate Neag students, and community members. This is a multi-disciplinary team of educational leaders, practitioners, and researchers working together collaboratively to address issues of measurement, assessment, evaluation, and statistical analysis.

Priorities: Educational Expansion project and protocol to surveys

Neag Assessment Subcommittee on Administrator Preparation Education

General charge: Provides support and advice related to assessment activities related to administrator education. Outcomes of this process may include the development of instruments and protocols, the analyses of data, and providing feedback regarding initiatives.

Make-up: Approximately 10. This committee is comprised of all university stakeholders. This is a multi-disciplinary team working together collaboratively to address issues of measurement, assessment, and evaluation.

Priorities: Develop, analyzes and report on UCAPP survey and evaluation tools

Neag Assessment Critical Friends Group on Clinic Evaluations and Surveys Using Checkbox

Charge: Facilitate the knowledge and use of Checkbox for program surveys and forms

Make-up: Program faculty interested or using Checkbox

Priority: Sharing and using

Neag Assessment Critical Friends Group on Assessment Alignment

Charge: Assist with alignment of assessment to standards, syllabi, etc.

Make-up: Invited program representatives

Priorities: Alignment

Neag Assessment Subcommittee on Fostering Assessment through Technology

Charge: Facilitate the knowledge and use of technology for assessment purposes

Make-up: 2 co-chairs, about 6 members of various levels

Priorities: Husky CT for assessment features

Neag Assessment Advisory Group on Assessment

Charge: Feedback on Spotlight

Make-up: faculty and external stakeholders

Priorities: Spotlight

OATS Assessment Planning Neag Assessment Subcommittee

Charge: Facilitate OATS Assessment Plans

Make-up: 1 liaison and 1 backup by department