The amendment reads:

“(1) Lines 1-8 for the school year commencing July 1, 2012, and each school year thereafter, each local and regional board of education shall create a student success plan for each student enrolled in a public school, beginning in grade six. Such student success plan shall include a student’s career and academic choices in grades six to twelve, inclusive.”
Purpose of the Student Success Plan

Prepares students for
- postsecondary education, life, and careers
- competition in a dynamic global economy

Provides students
- opportunity to design their own future with the support of critical adults and innovative school policies
- opportunity to know and understand self in a positive learning environment

What is the Student Success Plan?

Key to student engagement
- An individualized flexible student-driven plan;
- Helps every student stay connected in school;
- Helps students achieve post-secondary education and career goals;
- Begins in the 6th grade and continues through high school and beyond;
- Establishes an adult support team which may include: teachers, counselors, school psychologists, social workers and parents/guardians;
- Provides student support in setting goals for personal and academic growth;
- Explores education, interests, and career paths;
- Provides a vehicle for integration and demonstration of 21st century skill; and,
- Utilizes an electronic system for efficiency and portability.
3 Core Components of SSP

I. Academic Development
II. Career Development
III. Social, Emotional & Physical Development

3 SSP Components:

I. Academic Development

Specific Model Criteria

1. Rigorous Courses Linked to Interests, Skills & Career Pathways
2. Courses For The Attainment of Education &/or Career Goals
3. Successful Completion of Portfolio/Capstone Project
4. Support & Assessment of Student Progress With Mentor/Advisor
5. Timely Intervention & Student Support

Other Recommended Elements

1. Learning Experiences Outside of The Classroom
2. Dual/Concurrent Credit Opportunities
3 SSP Components:
II. Career Development

Specific Model Criteria

1. Interest and Ability Inventories
2. Career Exploration and Interest/Career Courses
3. Post Secondary Education and Career Pathway Development

Other Recommended Elements

1. Experiential Learning (i.e., Work-based learning, community service, capstone project)

3 SSP Components:
III. Social, Emotional & Physical Development

- Research and Statistics on Social, Emotional & Physical Development
- Why Social, Emotional & Physical Development as a Core Component of the SSP? (Video- Emotion in Education: An Interview with Maurice Elias)

Specific Model Criteria

1. Self-Regulation and Resiliency
2. Positive Peer Relationships
3. Broadened Awareness of Self Within A Global Context
4. Healthy and Safe Life Skills/Choices

Other Recommended Elements

1. Identification of School & Community Resources
3 SSP Components:
III. Social, Emotional & Physical Development


III. Social, Emotional & Physical Development

What’s happening in our Districts?

- Wolcott Developmental Guidance Program Activities
- New Haven Video- District Commitment: Socializing Students
- Connection to SSP development

SSP Implementation Districts

- New Fairfield
- Brookfield
- Newington
- Newtown
- Simsbury:
  http://www.simsbury.k12.ct.us/page.cfm?p=33
Successful Design Elements

**What works!**

- Top administrative support
- School day schedules
- User friendly electronic systems with link to data resources
- Utility of electronic systems – student assessment, interest inventory, career matches, skill and abilities profiler, learning styles, etc.
- Parent involvement
- Teacher/staff buy-in
- Professional development

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Key Points

**Student Success Plans:**

- Support Secondary School Reform;
- Help students achieve post-secondary education and career goals;
- Facilitate student engagement;
- Reflect input from the student, teachers, parents/guardians, mentors, and all Support Staff (school counselors, school psychologists, school social workers, school nurses, and others as appropriate);
- Provide student goal setting for social, emotional, physical and academic growth; and,
- Explore interests and career paths.
• For more information, please contact the Connecticut State Department of Education:

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• For SSP documents go to: