COMMON ENTRANCE SURVEY RESULTS:
IBM STUDENTS ENTERING IN 2011-2012 PURSUING ELEMENTARY EDUCATION

September 2011

The Common Entrance Survey was administered to all incoming students enrolled in the University of Connecticut’s Neag School of Education’s Integrated Bachelor’s/Master’s Teacher Education Program (IB/M) for the 2011-12 school year. This report presents results of this survey for 36 students in the field of Elementary Education.

✓ 32 of whom (86.2%) are female.

✓ 11 respondents (39.3%) can speak a language other than English. That language is predominantly Spanish.

✓ 93.1% of respondents attended a public high school.

✓ The majority of respondents would like to work at an ethnically diverse school of middle SES, in an urban or suburban setting.
Student Demographics

Gender: (29 Responses)
- Male: 25 (86.21%)
- Female: 4 (13.79%)

Race/ethnicity: (29 Responses)
- Asian/Pacific Islander: 25 (86.21%)
- Black or African American: 1 (3.45%)
- Hispanic American: 1 (3.45%)
- White/Caucasian: 1 (3.45%)
- Multiple: 1 (3.45%)

Highest level of education attained by your mother: (29 Responses)
- Some elementary school: 11 (37.93%)
- Completed high school: 6 (20.69%)
- Completed junior/community college: 4 (13.79%)
- Some college: 2 (6.89%)
- Completed college: 7 (24.14%)
- Completed graduate school: 1 (3.45%)
- Unsure: 1 (3.45%)

Highest level of education attained by your father: (29 Responses)
- Some elementary school: 5 (17.24%)
- Completed high school: 6 (20.69%)
- Completed junior/community college: 5 (17.24%)
- Some college: 2 (6.89%)
- Completed college: 7 (24.14%)
- Some graduate school: 1 (3.45%)
- Completed graduate school: 4 (13.79%)
Indicate your oral proficiency in each of these languages:
(29 Responses)

<table>
<thead>
<tr>
<th>Language</th>
<th>1 (0.00%)</th>
<th>2 (0.00%)</th>
<th>3 (0.00%)</th>
<th>4 (0.00%)</th>
<th>5 (100.00%)</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>5.00</td>
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<td>Chinese</td>
<td>29 (100.00%)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.00</td>
</tr>
<tr>
<td>Italian</td>
<td>25 (86.21%)</td>
<td>3 (10.34%)</td>
<td>1 (3.45%)</td>
<td>0 (0.00%)</td>
<td>0</td>
<td>1.17</td>
</tr>
<tr>
<td>French</td>
<td>23 (79.31%)</td>
<td>1 (3.45%)</td>
<td>3 (10.34%)</td>
<td>2 (6.90%)</td>
<td>0</td>
<td>1.45</td>
</tr>
<tr>
<td>Polish</td>
<td>29 (100.00%)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1.00</td>
</tr>
<tr>
<td>Spanish</td>
<td>5 (17.24%)</td>
<td>7 (24.14%)</td>
<td>13 (44.83%)</td>
<td>3 (10.34%)</td>
<td>1</td>
<td>2.59</td>
</tr>
<tr>
<td>Other</td>
<td>22 (75.86%)</td>
<td>1 (3.45%)</td>
<td>2 (6.90%)</td>
<td>0 (0.00%)</td>
<td>1</td>
<td>1.35</td>
</tr>
</tbody>
</table>
Past Education Characteristics

What type of high school did you attend? (29 Responses)
- Charter/magnet: 27 (93.10%)
- Private (religious or parochial): 1 (3.45%)
- Public: 1 (3.45%)

How would you describe the racial/ethnic composition of your high school? (29 Responses)
- Primarily non-white students: 19 (65.52%)
- A mixture of both white and non-white students: 7 (24.14%)
- Primarily white students: 3 (10.34%)

How would you describe the location of your high school? (29 Responses)
- Rural: 18 (62.07%)
- Suburban: 6 (20.69%)
- Urban: 5 (17.24%)
Program Characteristics and Future Teaching Positions

**Which pupil level(s) are your intended focus in the Program? (Please check all that apply.) (29 Responses)**

- Elementary school: 29 (100.00%)
- Middle school: 3 (10.34%)

**How would you describe the location of this school? (24 Responses)**

- Rural: 12 (50.00%)
- Suburban: 10 (41.67%)
- Urban: 2 (8.33%)

**On average, what would be the socio-economic status of the students in this school? (24 Responses)**

- Low SES: 17 (70.83%)
- Middle SES: 5 (20.83%)
- High SES: 2 (8.33%)

**How would you describe the racial/ethnic composition of this school? (24 Responses)**

- Primarily non-white students: 19 (79.17%)
- A mixture of both white and non-white students: 3 (12.50%)
- Primarily white students: 2 (8.33%)
Ideally, what will be your most important achievements and/or accomplishments in the Teacher Education Program at the Neag School? Upon graduation, I hope to ... (23 Responses)

... have taken everything that I possibly can take away from the program. I hope that I will have learned as much as possible from the outstanding faculty within the school. Hopefully the things that I take away from the program will allow me to continue working towards becoming as great a teacher as I can become. List of some goals: -maintain a strong GPA -meet and learn from teachers -meet and learn from colleagues/friends -have a successful student observation and teaching experience -participate in the London Study Abroad program -apply for the Fulbright Scholar Program

I want to understand how to teach to a whole variety of students, particularly when it comes to reading. Literacy is a hugely important issue for me, and I hope to be able to teach all of my students to be great readers. I also hope to learn how to make the curriculum exciting for my students- I want to make my class memorable.

I hope to be able to become the kind of teacher I envision myself becoming. I hope to learn from my students and use the skills I will gain from the Neag
School of Education to aide me in my future teaching endeavors.

work in an urban school like the one I grew up in. I hope I will be prepared to work with younger children that I might motivate them to succeed at a young age.

find a job in an urban setting. I would like to start urban and then slowly work to suburban. I think that urban schools need a lot of great teachers. I would like to help in the urban cities and then try something new by changing to suburban. I want to have a well rounded teaching experience.

Take the information and tools that I have been given in the IB/M program and be able to apply them to any school I may end up at. Whether it be a suburban/urban/rural school, I hope to be able to adjust my teaching in order to provide my students with a high quality education and leave them prepared to enter the next grade.

Prepare my students for life not only academically but also socially. I want to use academics to build good character. I want to spread the thirst for learning to each student, motivating each one to follow their passions. I want to learn skills which will teach me how to challenge each and every student within my classroom.

attain a job working within an elementary school. I hope to take with me the tools I need to reach every child I encounter and make a positive influence/impact on their lives. I hope to make learning fun and have strategies and tools to recognize when something isn't working and be able to change it. I hope to properly assess children's needs and abilities and work to advance their learning, knowledge, and experience in every way possible.

grow not only as a person, but as a teacher and as a mentor. I want to make an impact on children's lives and one day be the teacher that they someday look back on and remember positively. I want to be able to feel entirely comfortable in a classroom setting and not feel the least bit intimidated about being responsible for a large group of students.

Recieve my bachelor and master's degree in Elementary Education with a concentration in science and a minor in Psychology. I aspire to not only teach in Connecticut but expand my experiences and teach in other surrounding states. I do not want to limit myself because I would not want to limit the students I will come across when I become an educator. I aspire to work with special needs, urban area, as well a lot of ELL students because I really enjoy the challenge as well the unexplainable rewarding feeling you get when they grasp a lesson. I also plan to potentially work my way up into the system and maybe become an education which would also require furthering my degree. I know that upon graduating the NEAG program countless doors are now opened for me and I plan to take advantage of all that is offered.

I hope to hone in on skills that will make me that special teacher who students remember. There are a lot of things about teaching children that I don't already know. I hope to maintain excellent grades, and retain all of the valuable information I have learned through Neag to make me a much better teacher. I want to work cooperatively and closely with other students, so we can share ideas and build off each other. Neag will hopefully help me to look deeper into what motivates children to do different things, and will help me to solve problems in my future career!

Have had more experience with diverse students, including English Language Learners, and students with disabilities so that I will have solidified my decisions to teach in a suburban area, or leave me with the feeling that I would like to teach in an urban district.
Upon graduation, I hope to have learned a wide variety of teaching techniques that will make me capable of teaching students at a whole variety of abilities. I want to be able to teach students who are of a high achieving school as well as a low achieving school. I would like to learn how to keep my students engaged and know when to use certain teaching strategies in order to make my students learn to their fullest potential. I want to have a phenomenal student teaching experience that has changed and shaped me not only as a teacher but as a person, in which it changes my personal views of education overall.

I hope to have gained a positive and well-rounded education through various courses, professors, academic experiences, volunteer experiences, student teaching, and research. I hope to feel fully prepared to teach in any environment and better the life of any unique student that I may encounter, as well as have a firm understanding of curriculum and instruction within any school system. Upon graduation, I hope to be looking forward to starting my career within the education field and to feel fully prepared to do so through my time in the Teacher Education Program at the Neag School.

Find a job in a successful and well-run school and immediately set myself up as a major contributor within the school and a valuable member of the teaching staff.

be confident in every aspect of educating. I hope to graduate knowing that I am prepared to change hundreds of lives throughout my teaching career by educating, motivating and mentoring.

have gained the confidence and knowledge to have strong classroom management skills. Also, I want to have established my personal theory of education and gained more experience working with ELL and disabled students, as well as having a working knowledge of modern enrichment programs and educational theories.

teach in an urban setting in a major city. Possibly participate in either Teach for America. I would also like to teach abroad in underdeveloped countries, and ultimately, become involved in educational policy.

Learn how to work with students of all levels and adapt to the many environments and disabilities present today. I also hope to gain a number of experiences and challenges that will prepare me for any obstacles my future teaching career may bring.

become a teacher that can greatly affect the lives of my students. I want to make a teacher that will be remembered by my pupils as someone who helped them reach their goals, and greatly impacted their life. I would love to be seen as a good role model for my students, and hope to work in a school in which I will be able to see the direct impact I am making on the school, my students, and their community.

feel confident and excited to work with my first class. I will also hope to work in an environment that is challenged with teachers and support within their community.

Find a job in the northeast in a city and teach there for a few years then spend the majority in a suburban or rural area in a middle SES area. I hope that Neag will help to better myself as both a teacher and a learner to help me be able to make the greatest impact on my students.