COMMON ENTRANCE SURVEY RESULTS:
IB/MAND TCPCG STUDENTS 2011-2012 PURSUING IN SOCIAL STUDIES/HISTORY

September 2011

The Common Entrance Survey was administered to all incoming students enrolled in the University of Connecticut’s Neag School of Education’s Integrated Bachelor’s/Master’s Teacher Education Program (IB/M) and Teacher Certification Program for College Graduates (TCPCG) for the 2011-12 school year. This report presents results of the survey for 24 students in the field of Social Studies/History, 12 of whom (50%) are entering the IB/M program and 12 of whom are entering TCPCG (50%).

- In both the IB/M and TCPCG program, 7 respondents are female (58.33%), and 8 respondents (66.7%) can speak a language other than English.
- The percent of respondents from the IB/M program indicating a parental education level at college completion or beyond was 75% and 66.7% for the mother and father, respectively; for TCPCG respondents, 41.7% revealed a similar level of educational attainment for each parent.
- 100% of IB/M respondents and 83.3% of TCPCG respondents attended public high schools, with majority of students (75% and 66.7% in IB/M and TCPCG, respectively) reporting that their schools were attended by primarily white students.
- Of the IB/M students, 41.7% intend to teach at the elementary school level, 16.7% at the middle school level, and 58.3% at the high school level, while 100% of TCPCG respondents intend to teach at the high school level.
- The majority of respondents from both programs would like to teach an ethnically diverse student body of middle SES in a suburban or urban school with average achievement levels.
Indicate Your Oral Proficiency in Each of These Languages:

### IB/M

<table>
<thead>
<tr>
<th>Language</th>
<th>1 (Not at all)</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 (Extremely)</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>11 (100.00%)</td>
<td>5.00</td>
</tr>
<tr>
<td>Chinese</td>
<td>11 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1.00</td>
</tr>
<tr>
<td>Italian</td>
<td>10 (90.91%)</td>
<td>0 (0.00%)</td>
<td>1 (9.09%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1.18</td>
</tr>
<tr>
<td>French</td>
<td>8 (72.73%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (18.18%)</td>
<td>0 (0.00%)</td>
<td>1.60</td>
</tr>
<tr>
<td>Polish</td>
<td>11 (100.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1.00</td>
</tr>
<tr>
<td>Spanish</td>
<td>2 (18.18%)</td>
<td>3 (27.27%)</td>
<td>5 (45.45%)</td>
<td>0 (0.00%)</td>
<td>1 (9.09%)</td>
<td>2.55</td>
</tr>
<tr>
<td>Other</td>
<td>8 (72.73%)</td>
<td>0 (0.00%)</td>
<td>1 (9.09%)</td>
<td>0 (0.00%)</td>
<td>1 (9.09%)</td>
<td>1.60</td>
</tr>
</tbody>
</table>

### TCPCG

<table>
<thead>
<tr>
<th>Language</th>
<th>1 (Not at all)</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5 (Extremely)</th>
<th>Average Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>11 (91.67%)</td>
<td>5.00</td>
</tr>
<tr>
<td>Chinese</td>
<td>11 (91.67%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1.00</td>
</tr>
<tr>
<td>Italian</td>
<td>9 (75.00%)</td>
<td>2 (16.67%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1.18</td>
</tr>
<tr>
<td>French</td>
<td>8 (66.67%)</td>
<td>2 (16.67%)</td>
<td>0 (0.00%)</td>
<td>1 (8.33%)</td>
<td>1 (8.33%)</td>
<td>1.75</td>
</tr>
<tr>
<td>Polish</td>
<td>11 (91.67%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (8.33%)</td>
<td>1 (8.33%)</td>
<td>1.00</td>
</tr>
<tr>
<td>Other</td>
<td>8 (66.67%)</td>
<td>1 (8.33%)</td>
<td>1 (8.33%)</td>
<td>0 (0.00%)</td>
<td>1 (8.33%)</td>
<td>1.64</td>
</tr>
</tbody>
</table>
Highest level of education attained by your mother

IB/M

- Some elementary school: 1 (33.33%)
- Completed junior/community college: 5 (41.67%)
- Some college: 2 (16.67%)
- Completed college: 1 (8.33%)
- Completed graduate school: 1 (8.33%)

TCPCG

- Some high school: 6 (50.00%)
- Completed high school: 3 (25.00%)
- Some college: 2 (16.67%)
- Completed college: 1 (8.33%)
- Completed graduate school: 1 (8.33%)

Highest level of education attained by your father

IB/M

- Some elementary school: 1 (50.00%)
- Completed junior/community college: 2 (16.67%)
- Some college: 1 (6.67%)
- Completed college: 1 (6.67%)
- Completed graduate school: 2 (16.67%)

TCPCG

- Some high school: 4 (33.33%)
- Completed high school: 4 (33.33%)
- Some college: 1 (8.33%)
- Completed college: 2 (16.67%)
- Completed graduate school: 1 (8.33%)
Past Education Characteristics

What type of high school did you attend?

IB/M
- 20 (100.00%) Public

TCPCG
- 10 (93.33%) Private (religious or parochial)
- 2 (16.67%) Public

How would you describe the location of your high school?

IB/M
- 9 (75.00%) Rural
- 2 (16.67%) Suburban
- 1 (8.33%) Urban

TCPCG
- 11 (91.67%) Suburban
- 1 (8.33%) Urban
How would you describe the racial/ethnic composition of your high school?

IB/M

- Primarily non-white students: 3 (25.00%)
- A mixture of both white and non-white students: 3 (25.00%)
- Primarily white students: 1 (8.33%)

TCPCG

- Primarily non-white students: 8 (66.67%)
- A mixture of both white and non-white students: 1 (8.33%)
- Primarily white students: 1 (8.33%)

Program Characteristics

Which pupil level(s) is your intended focus in the Program?

IB/M

- Elementary school: 5 (41.67%)
- Middle school: 2 (16.67%)
- High school: 7 (58.33%)

TCPCG

- Middle school: 6 (50.00%)
- High school: 12 (100.00%)
Ideals for Future Teaching Positions

How would you describe the location of this school?

IB/M

TCPCG

On average, what would be the socio-economic status of the students in this school?

IB/M

TCPCG
How would you describe the racial/ethnic composition of this school?

IB/M
- Primarily non-white students: 8 (80.00%)
- A mixture of both white and non-white students: 2 (20.00%)

TCPCG
- Primarily non-white students: 11 (51.67%)
- A mixture of both white and non-white students: 1 (4.67%)

How would you describe this school in terms of its overall achievement level?

IB/M
- A low achieving school: 5 (50.00%)
- An average achieving school: 2 (20.00%)
- A high achieving school: 3 (30.00%)

TCPCG
- A low achieving school: 6 (25.00%)
- An average achieving school: 3 (12.50%)
- A high achieving school: 1 (4.17%)
Ideally, what will be your most important achievements and/or accomplishments in the Teacher Education Program at the Neag School? 
Upon graduation, I hope to...

IB/M

Have more hands on experience than any other person going into the same job field.

inspire my students to be life long learners. I would like to be able to make students excited about learning and serve as a positive role model.

Prepare my students for life not only academically but also socially. I want to use academics to build good character. I want to spread the thirst for learning to each student, motivating each one to follow their passions. I want to learn skills which will teach me how to challenge each and every student within my classroom.

attain a job working within an elementary school. I hope to take with me the tools I need to reach every child I encounter and make a positive influence/impact on their lives. I hope to make learning fun and have strategies and tools to recognize when something isn't working and be able to change it. I hope to properly assess children's needs and abilities and work to advance their learning, knowledge, and experience in every way possible.

Feel confident that upon entering the teaching profession I received the best education possible, both in the classroom and in "the field", that I possess the skills and knowledge necessary to be a competent and confident teacher ready to educate students of all backrounds and abilities and help them become the best they can be. I would like to be a "neighborhood teacher", teaching for as long as possible at a high school or middle school near my home and be a recognizable member of the community in which I teach.

Find a job in a successful and well-run school and immediately set myself up as a major contributor within the school and a valuable member of the teaching staff.

Through my time studying in Neag's Teacher Education Program, I hope to gain the confidence and skills needed to be able to successful instruct, teach and reach out to my students. My goal right now is to teach high school, although I am unsure of what type of school I would like to teach in (suburban vs urban, achievement level, etc). I am hoping that through my placements, I will be able to discover what type of school setting I would like to teach in and what school setting I think I am best able to help the students in. I am hoping to discover what my strengths and weaknesses are in working with and teaching students so that I will be able to use my strengths improve my weaknesses so that I will be fully prepared to be able to teach and help students to the best of my ability. I think that my most important achievements will be being able to use the skills I learn in my first three semesters in the Neag School in my semester of student teaching, to be able to get the hands on experience in being a teacher.

be confident in every aspect of educating. I hope to graduate knowing that I am prepared to change hundreds of lives throughout my teaching career by educating, motivating and mentoring.

teach in an urban setting in a major city. Possibly participate in either Teach for America. I would also like to teach abroad in underdeveloped countries, and ultimately, become involved in educational policy.

have confidence in my ability to perform in a classroom as I want to. I wish to have the knowledge necessary so I can be a quality educator and share my passion with students.
Coming into the program I am already passionate about my subject area (history) and about the idea of being an educator. I have pretty strong ideas about what traits a good educator should have such as passion, knowledge, compassion and patience but feel uncertain when it comes to pedagogy and the idea of classroom management. During the course of my Teacher Education Program at the Neag School I hope to gain confidence in these areas, to combine my passion for history and desire to teach with a firm knowledge base that will allow me to be a truly great educator. Upon graduation, I hope to transmit knowledge to young people. I hope to inspire them and ignite or add to a passion for learning. I hope to be a role model and a positive influence in the lives of children.

be able to find a job teaching my content area and to be able to do so at a high level of excellence because of the training I received during the program. I wish to take my student teaching experience and education within the program, enter the workforce, and build upon my own personal knowledge as a teacher so that it may help me become a better teacher.

receive teaching experience that will forever positively impact my career as an educator. - attain a great deal of knowledge in relation to understanding and applying teaching theories to help me adequately prepare lesson plans and course objectives. - gain new personal connections in and outside of the classroom to help aid me in finding a full-time position as an educator. - achieve personal goals of achieving higher education by working even harder than I have ever worked before to receive my Master's degree. - gain a new level of respect for myself by challenging myself to never settle for mediocrity. - lastly, enjoy the overall experience of being able to work along and aside the best educators, instructors and professors that will forever impact my life as an educator.

have a better understanding of how to effectively instruct students of all backgrounds and all learning abilities. I hope to learn how to tailor my instruction to meet different needs and devise effective assessment tools that will push my students to the best of their ability. I also hope to learn how to manage a classroom, as I feel that this may be my biggest weakness. I hope that the student teaching experience will help me to better put everything that I have learned in theory into practice.

have the skills which enable me to become a successful teacher who can actually make a positive impact on the lives of my students. I hope to be able to create a classroom where my students are able to learn in exciting ways in order to increase their desire to learn. I hope that after I learn these skills I will be able to pass my knowledge onto others in order to create better learning environments for all the students in my school or district.

Inspire children to want to learn, not only to teach them how to absorb information but to actually want to gain knowledge and learn how to apply it. I hope to do more then teach history, I want to teach confidence, respect, self-appreciation, and kindness. I want my classroom to be a place students want to come to learn and enjoy learning. I hope that I can make a difference for the children I teach. I hope that I can show them that knowledge is power and an education can take them places.

be familiar with all of the technical teaching terms and methods. In the next year I hope to gain many of the skills necessary to make a lifetime of difference. I hope to have a better understanding of behavioral management and how to adjust my classroom for any student with special needs. I hope to be able to find a job and proudly represent the Teacher Education Program at the Neag School.

...completely change all of my "slightly unconfident" statements to "confident". I am looking forward to be a clean slate, excuse the pun, and begin to understand the intricacies involved in the profession of teaching. After taking this preliminary survey I realize I have much, much more to learn than I ever could have expected. Seeing in black and white what my deficiencies are is both intimidating and motivating! I really hope to find that one small difference I can bring clarity to and provide a solution for in my collaborating school. I hope to look back and reflect on the huge
progress I have made in a year.

Be equipped to be the BEST teacher I could be. I want to know how to make history or social studies fun and how to properly discipline and interest students.

Upon graduation, I hope to find a job in an urban school system, preferably in Connecticut. However, I am willing to relocate considering the current economic condition. I hope to be confident in my teaching abilities and to be ready for whatever I may encounter in my new career. I would like to participate in a school board of education or some kind of teacher's committee at my future place of employment. I am looking forward to completing the TCPCG program and being prepared to enter the world of education. I believe having this specific program on my resume will assist me in finding a job.

find a placement in a school relatively close to my hometown, and become a teacher who is sought after by students. The highest compliment that I could get from a student would be that they wanted to be in one of my classes, and even worked their schedule to allow that. If a student wants to be in a class, they will gain more from it than if they are forced into it. This goes for any subject, even if the course material is not one of their favorites. I would expect to be seen as something of an anomaly in the school, especially in the methods and manners of my classes. After one week in the program, I can already see the advantages of the things that the instructors are putting across to us. I would hope to also become involved in the school, through extracurricular activities as well as sports.