Near the end of the spring 2012 academic semester, the clinic supervisors of the juniors from the Integrated Bachelor’s/Masters Teacher Education program were asked to evaluate the students whom they had supervised. Questions included some basic school and student demographic information, whether expectations were regarding five areas of the supervision, as well as their professional opinion on the promise that these students have as future teachers. This report presents the responses of 121 supervisors who mentored junior teaching candidates during the spring semester of the 2011-2012 academic year.

Supervisors were also asked to rate students on a three point Likert scale (2-Needs Work, 3-Meets Expectations, 4-Exceeds Expectations) in the following five areas related to the teaching experience:

- Demonstrates Responsibility and Professionalism
- Transitioning from Student to Professional
- Exhibits a Growing Awareness of Students’ Needs and Instructional Strategies
- Utilizes Observation and Reflection Activities
- Attends Clinic Placement/School-Related Events as Scheduled

Three areas, “Demonstrates responsibility and Professionalism,” “Exhibits a growing Awareness of Students’ Needs and Instructional Strategies,” and “Utilizes Observation and Reflection Activities,” had more than 99% of the students meeting or exceeding expectations.

Supervisors were then asked to provide their thoughts on the teaching candidate’s potential and promise. Once again, the vast majority of responses spoke to the superior teaching talents of the students. Common themes included professionalism within the classroom, teachers and students looking forward to days when the students would be present in the classroom, and how the ability level of students exceeded initial supervisor expectations. Examples of these themes can be found in the responses below:
Student related very well to the students in my classroom. They always looked forward to her coming each week.

Student demonstrated professionalism from the first day and actively engaged in observation and learning from the start.

Student is a natural teacher in the classroom. She is a great teacher because she works to establish relationships with all students and also looks to improve her own instruction.

Student is an outstanding educator who goes above and beyond the classroom. Her skills and experiences are far superior to any undergraduate level student that I have supervised.

Student's abilities far exceeded other interns I have had. He was very professional and I saw definite progress in his interactions with students over the semester. I even let him teach a couple of lessons because his skills were so advanced.

Similarly, supervisors were asked to provide any additional comments regarding their clinic experiences. These responses were again overwhelmingly positive. Common themes included the desire for students to return to their classrooms whenever they wished to or were free to help out, as well as how ready to start teaching students already seemed. Examples of these themes can be found in the responses below:

- “I have seen many (Subject) teachers who are right now being paid thousands of dollars who are not as good as (Student).
- “(Student) could competently do this job full-time tomorrow. She will be a great (Subject) teacher.
- “(Student) is welcome to come back at any time should she need to make observations, or try out lessons. She was a pleasure!

The results below provide a summary of all responses to the clinic evaluation survey completed by supervisors of junior IBM teaching candidates for the spring 2012 semester. All qualitative responses have been de-identified to protect the identities of those students described below.
<table>
<thead>
<tr>
<th>Grade Level(s) Served</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>12</td>
<td>98.0</td>
</tr>
<tr>
<td>1</td>
<td>19</td>
<td>15.6</td>
</tr>
<tr>
<td>2</td>
<td>15</td>
<td>12.3</td>
</tr>
<tr>
<td>3</td>
<td>13</td>
<td>10.7</td>
</tr>
<tr>
<td>4</td>
<td>18</td>
<td>14.8</td>
</tr>
<tr>
<td>5</td>
<td>21</td>
<td>17.2</td>
</tr>
<tr>
<td>6</td>
<td>23</td>
<td>18.9</td>
</tr>
<tr>
<td>7</td>
<td>24</td>
<td>19.7</td>
</tr>
<tr>
<td>8</td>
<td>22</td>
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<tr>
<td>9</td>
<td>29</td>
<td>23.8</td>
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<tr>
<td>10</td>
<td>32</td>
<td>26.2</td>
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<tr>
<td>11</td>
<td>34</td>
<td>27.9</td>
</tr>
<tr>
<td>12</td>
<td>33</td>
<td>27.0</td>
</tr>
<tr>
<td>Ungraded</td>
<td>1</td>
<td>0.8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>296</strong></td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>
Demonstrates Responsibility and Professionalism

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>NEEDS WORK. Student demonstrates negative attitude, difficulty arriving on time and/or leaves early, dresses inappropriately, and/or makes inappropriate comments.</td>
<td>1</td>
<td>0.8</td>
</tr>
<tr>
<td>3</td>
<td>MEETS EXPECTATIONS. Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.</td>
<td>25</td>
<td>20.7</td>
</tr>
<tr>
<td>4</td>
<td>EXCEEDS EXPECTATIONS. Student meets all of the above statements AND is motivated and committed to students, works to solve problems with polite and courteous discourse.</td>
<td>95</td>
<td>78.5</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>121</td>
<td>100.0</td>
</tr>
</tbody>
</table>
### Transitioning from Student to Professional

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>NEEDS WORK. Student has little interaction with clinic teacher and related school personnel, or relationships are negative, self-serving, or unprofessional.</td>
<td>4</td>
<td>3.3</td>
</tr>
<tr>
<td>3</td>
<td>MEETS EXPECTATIONS. Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.</td>
<td>42</td>
<td>34.7</td>
</tr>
<tr>
<td>4</td>
<td>EXCEEDS EXPECTATIONS. Student meets all of the above statements AND consistently takes initiative, is willing to give and receive help, and may volunteer to organize tasks or take the lead in instructional team or classroom settings.</td>
<td>75</td>
<td>62.0</td>
</tr>
</tbody>
</table>

**Total** 121 100.0

### Exhibits a Growing Awareness of Students’ Needs and Instructional Strategies

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>NEEDS WORK. Student does not appear to be interested in learning more about student needs and instruction.</td>
<td>1</td>
<td>0.8</td>
</tr>
<tr>
<td>3</td>
<td>MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.</td>
<td>51</td>
<td>42.5</td>
</tr>
<tr>
<td>4</td>
<td>EXCEEDS EXPECTATIONS. Student meets all of the above statements AND participates in or implements instruction based on diagnostic procedures, and attends parent conferences and/or other meetings in which student progress is discussed.</td>
<td>68</td>
<td>56.7</td>
</tr>
</tbody>
</table>

**Total** 120 100.0
## Utilizes Observation and Reflection Activities

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2=NEEDS WORK. Student does not accept suggestions or guidance from clinic teacher, and/or completion of protocols is unplanned and may disrupt classroom.</td>
<td>1</td>
</tr>
<tr>
<td>3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.</td>
<td>50</td>
</tr>
<tr>
<td>4=EXCEEDS EXPECTATIONS. Student meets all of the above statements AND actively seeks constructive criticism or suggestions for improvement.</td>
<td>71</td>
</tr>
<tr>
<td>Total</td>
<td>122</td>
</tr>
</tbody>
</table>

## Attends Clinic Placement/School-Related Events as Scheduled

<table>
<thead>
<tr>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2=NEEDS WORK. Student attends clinic placement/school-related experiences fewer than 54 hours per semester.</td>
<td>2</td>
</tr>
<tr>
<td>3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.</td>
<td>45</td>
</tr>
<tr>
<td>4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.</td>
<td>73</td>
</tr>
<tr>
<td>Total</td>
<td>120</td>
</tr>
</tbody>
</table>
Student was able to identify students within the classroom that need additional supports. She made wonderful connections with the students that enabled her to work with them on her weekly basis.

Student is destined to be an educator. She has such a positive and bright outlook on students and learning. She took time to connect with students which enabled her to better meet their individual needs.

Student is professional, prompt and interested in the subject material. He demonstrates choral warm-ups accurately and accompanies himself on the piano. He accepts critical suggestions and strives to improve his teaching.

Student is very professional, prompt and enthusiastic about learning to teach middle school level students. He leads choral rehearsals, accompanies himself on the piano, and assists students learning to play the guitar or keyboard. He sings in the baritone section in the choir, and is working on his sight singing and piano skills.

Student is professional, prompt and polite. He is interested in the subject material taught at the middle school level. He sings baritone in the choir and teaches warm-ups to the students in the choir. He seems to enjoy helping beginning guitar and keyboard students. He is working to improve his sight singing and piano skills.

Student is a superior student. It has been a pleasure working with her this semester. Student has the potential of becoming an outstanding educator.

Student was very professional, and conducted herself well, and was willing to learn and work where needed in our team of teachers.

Student has worked hard to develop positive working relationships with students and teachers. Student was punctual and reliable. She took advantage of the opportunity to visit several learning settings throughout the building. She has been willing to take on any task that has been given to her, including working one-to-one with a student with very challenging behaviors. Student has gone above and beyond the expectations of this intern experience.

Student is a professional in the classroom and a strong resource for the students. He always circulates the room during group or individual work to assist with student learning, and he has worked with students in a small differentiated group to assist with reteaching and intervention. He asks questions, knows his subject area, and is willing to assist with teaching tasks. He has corrected papers, entered grades in an electronic grade book, attended staff meetings regarding student progress, attended staff meetings regarding data collection, supervised study periods, and created assessments. Student will be a capable teacher.
Student does a wonderful job working with the diverse needs of the students in my class. She is patient and has a special ability of scaffolding assignments so that students have a better understanding of the assignment and their own learning. Student enjoys working with students of all levels and in multiple classroom settings. The students in her future classroom will be very lucky to have her as their teacher.

Student was always on time and came ready to observe and/or work in small groups or with individual students. Even though Student wants to be a high school Subject teacher, he worked well with Grade students, and was always positive and helpful. He took initiative to work with individual students. He was a pleasure to have in my classroom.

Student was never a team player. He did not know how to interact with the children. He only watched from the outside, and needed a lot of direction. He was not willing to go to Specials or recess, lunch with them to observe on a different level. He spent a lot of time looking at his watch and out the door once the afternoon came around, as if waiting for his ride. Probably the most unprofessional thing I ran across was that he would call out to me from across the room with questions, ie: "Supervisor, what should Johnny do now, he's finished with his work." It was annoying and extremely disruptive. I feel like Student was placed totally outside of his element.

Student has made many adjustments to her teaching this semester. She was able to take constructive feedback and improve on her ability to adjust her instruction and demeanor during lessons. She has a sweet and caring attitude while working one-on-one with students and a lot of energy while teaching whole-class lessons. Student has demonstrated that she can develop units of study with objectives that progressively build in complexity as time goes on. I believe that Student will continue to work hard to learn strategies that engage and motivate all students to become more active learners. She has made a lot of progress learning how to quickly identify a student’s strengths and needs and give clear specific feedback to help them move forward on the continuum of writing development and I believe this is an area where she can continue to grow.

Student is great! She steps right in, is willing to do anything, is proactive and motivated. She is reflective and helpful.

It was an absolute pleasure having Student as part of our classroom community for the past 3 months. She immediately connected with the students in my classroom and they have grown to trust her. During her time in my classroom, she has observed lessons in all content areas, assisted with classroom management tasks, provided small group instruction to struggling students in the area of Subjects, as well as participated in several professional development workshops on effective teaching strategies. Student possesses the ability to break down complex concepts into manageable steps for struggling students. The students respond extremely well to her unwavering patience and love for learning. Student has taken initiative in the classroom in regards to utilizing her artistic abilities, offering help throughout the day, and arranging a day to shadow the literacy specialist in our school. I am confident that she will make an amazing teacher! We will certainly miss her! :)

While interning in my Grade Subject class, Studentarrived in a timely manner, professionally dressed. She assisted with copying and distributing materials, grading papers, putting up a bulletin board, and worked with small group instruction. Additionally, she attended team meetings and observed Grade classrooms.

Student's ability to reflect and look at big ideas makes her a promising educational candidate. She has the ability to listen, observe, and synthesize ideas in the educational arena to support an overall picture toward a goal. When she is attending team meetings she notes ideas into her journal and reflects on
them. Later we discuss the ideas and she connects them to what is happening in our classroom. This reflective ability allows her to evaluate what works and what may need to change in lessons, classrooms, education while helping her develop an educational philosophy. In the classroom Student would observe students interacting with reading interventions. She would reflect on ideas she learned in her coursework and then apply them to her observations in the classroom. For example, Student brought up a point about constructivist versus direct, explicit instructional approaches. We looked at various classroom situations and discussed the possibilities. Student pondered whether or not all settings would use one approach consistently or whether there were times and settings where the approach would vary depending on student outcomes that were observed. She shared her thoughts about times where students may need assistance in constructing knowledge where direct and explicit instruction would come into play. Her flexibility in adapting to situations such as instructional approaches, is the embodiment of being an educator. One of the students Student worked with received reading support for comprehension because English was her second language. After sharing a brief overview about the student with Student she wrote her observations in her journal and later asked detailed questions about her. The questions she asked helped point Student in a focused area of instruction to support this student’s comprehension. From her observations and reflection on our discussions Student had the ability to identify where comprehension was breaking down for this student. In response she created a lesson on word meaning through context and creating implicit main ideas. Student witnessed this student’s inability to infer from nonfiction. When working one on one with this student she stretched her thinking and comprehension through questioning at various levels. Later she had the student reflect on what she had learned. After Student experienced her first mini lesson she recognized that while you teach you adapt to the situation at hand in order to get students to learn the objective. She realized that many times teachers need to reword questions or ideas in order to help students understand the concept being taught. Student found this a challenge but was able to bring her student to meet the objective at hand through her varied questions. Student’s insight of teaching, flexibility, reflective qualities, and ability to question shows great potential as a future educator.

Student has been one of the best interns/student teachers that I have ever had. He has been a wonderful addition to our classroom, and has been a great help to me. Student has corrected papers, worked with individual students, and taught a wonderful lesson.

Student did a fine job in our second grade classroom. The kids adore her, and she went out of her way to work with the students.

Student did a very nice job in our second grade class. He engaged well with the students, and came in on a professional day to observe the crafting of curriculum. Good luck in future endeavors!

Student is an outstanding candidate to become a teacher. He is flexible and cooperative. He always did what was asked of him.

It has been a pleasure working with Student this semester. Student has great potential. She has really taken on an active role in our classroom this semester. She teaches the whole class for a half hour block each day she comes in. Her lessons are always submitted to me before hand, well organized, and engaging. She has also taken the initiative to teach small group guided Subject lessons, as well as work one-on-one with individuals that need additional support. The students and I have loved having her!

Student demonstrated professionalism from the first day and actively engaged in observation and learning from the start. He initiated his work with our special education students and worked closely with them in their resource room. He was very responsible, collegial and dedicated to learning the profession and helping students.
From the start Student has been professional, enthusiastic, creative and great with students. She helps without being asked, asks good questions and is willing to get involved right away. She will be an asset wherever she works!

Student related very well to the students in my classroom. They always looked forward to her coming each week. She would always ask what I needed help with and would take the initiative to help students who may need some support on an activity. As she became comfortable in the classroom she even met with some students in a small reading group and also lead some Subject activities in small groups. She will make a great elementary school teacher!

Student is a natural teacher in the classroom. She is a great teacher because she works to establish relationships with all students and also looks to improve her own instruction. Student takes initiative and strives to create better outcomes for my students. She will continue to evolve into a great educator because of her passion for teaching and Subject.

Student is a compassionate and caring person who will work hard to learn all the skills necessary to become an effective teacher. She always asks great questions, takes feedback and takes the initiative to become more involved in the classroom. I believe that with more experience, she will gain more confidence in the classroom and develop a strong presence in the classroom.

Student worked well with teachers and students. She met and corresponded with staff in a professional manner. When necessary she was flexible and understanding of necessary changes in schedule or program delivery. Student was very helpful in assisting me, the clinical teacher, with instructional planning and preparation. Her lesson suggestions showed insight and understanding. Student also worked well with students. She adapted to the many and various elementary(K-4) levels necessary in this program. Student worked well with students one-to-one. She was patient with students who needed additional assistance, and guided or redirected them appropriately. Although tentative to lead groups at first, Student was much more relaxed working with these groups as the semester progressed. It is very evident that Student has potential and promise to be an asset to the educational community. I wish her all the best.

Student shows great promise as a teacher. She is a hard worker and shows initiative. She volunteers in and outside the classroom.

Student has an easy, relaxed, interested manner which puts both students and adults at ease around him. He is bright, upbeat and motivating. He truly wants students to meet their potential and has a wonderful desire to help them learn about the world in a way that will make them more informed, but also passionate about what kind of world they want to live in. Subject is the perfect arena for Student's talents and skills.

Student has the potential to be a wonderful teacher. She had insight into the needs of the students, made excellent observations, and motivated the students to do their best.

Student is a wonderful young woman who truly demonstrates excellent professionalism and child relations with her students. Student is very helpful, organized and eager. It was a pleasure having her in my classroom this semester.

Student has been absolutely wonderful to work with. He has gone above and beyond to experience as much as he can in his short semester with me. He...
has a true love of education and I believe he will be a phenomenal educator.

Student is hard working and eager to work with the students. She is professional in her attire and conduct.

Student is a thoughtful and reflective observer. Over the course of this semester, she has made deep meaningful connections with students, particularly in Subject (I also teach Subject). One of her strengths is her enthusiasm for and appreciation for cultural and historical topics.

Student was came prepared to class and initiated work and conversation with students very easily. She shows great patience and tact in dealing with difficult behaviors and students that need extra support. She was a pleasure to have in the classroom. She has a natural ability to talk with students and to get them to think about their work.

Student has been an excellent addition to my classroom. He consistsently aids in classroom activities and instructs my warm up at the start of class. He always helps with student group work and is looking for ways to improve his practice. From my impressions of Student, he will make an excellent teacher, with a strong foundation in Subject, but a rare ability to present Subject at a level that any student can understand. I encourage him to seek out placements in a middle environment where we are in desperate need of people who have a strong Subject background.

Student has been motivated to solve problems in the room as she observes weekly. She has afford to take on extra jobs to learn from her environment. Student will work hard in her placement next year.

Student's placement in a resource room setting has allowed him to work both in his field of Subject and all other subject areas including Subject. He has great potential and promise in working with and for students with disabilities. Student is understanding of student differences, both intellectually and behaviorally and modifies his teaching style as needed. Student has had the experience of working in other classes during his time at School, including an A level Subject class, a differentiated instruction Subject class, and others.

Student will be a fine teacher. She is organized and asks important questions that help her understand student learning styles.

Student was a very positive influence in the classroom. During her time at School, she built relationships with several of the students and regularly helped students during independent practice and small group work activities. She always offered assistance and shows a true enthusiasm for teaching. I think she shows great promise as a future teacher!

Student is very motivated to understand the whole student not just how the student performs. She demonstrated excellent work ethic which will follow her into this profession. She did not hesitate joining students in a game of basketball during free time.

Student contributed to this Self-Contained classroom. The students in class ofter spoke highly of him and wanted Student to visit on other days.

Student has a great base of knowledge and she interacts well with the students in my class. She has worked with small groups and individual students, and joined whole-class lessons all with a positive and encouraging attitude. She has also spent time in some of my colleagues' classrooms and they have had
nothing but compliments for her. I know Student will learn a lot in her student teaching experience, and I expect that she will be ready for her own classroom when the time comes. She takes initiative and has been so helpful to both me and the students.

Student did an outstanding in a variety of Subject classrooms. Students in our Subject classroom spoke highly of her and wanted to visit more than once a week. While visiting our Subject class, the Subject teacher commented on how well Student connected with the students and how much she appreciated her help.

Student is highly motivated and responsible. She is creative and has worked well with my students. She is also interested in improving. I think she will be highly successful with her student teaching.

Student shows great interest and gives support to all students. She is always willing to work with students to support their understanding of concepts presented. She show very good promise as a teacher.

Student got along well with my Special Education students in Grade. She was a bit shy, but always willing to work one-one or in a small group.

Student demonstrates the capacity to fulfill the professional practices required in his next step of the program (student teaching) and I suspect he will again prove his desire to excel.

Student exceeded expectations in most categories. Areas where she met expectations are areas where she did not have the opportunity to participate in meetings or activities which would have given her the exceeds expectations mark. She did an excellent job this semester and shows great potential as an educator.

Student was always willing to assist students when asked to. He worked well with all of the children. When given suggestions by me he was willing to apply them to working with the children. Suggestions such as strategies to aid the children when they needed scaffolding were taken and applied. He shared suggestions about students that I found helpful. He was able to observe students and notice characteristics about them and their learning. He picked up on some of the strategies I used to get the students attention and used them when working with the children.

Having Student at School has been a pleasure. She has developed an excellent rapport with the students and staff. She has been especially adept at handling students with severe discipline issues. Student demonstrates a professional attitude and will be an asset to the teaching profession.

Student is an outstanding educator who goes above and beyond the classroom. Her skills and experiences are far superior to any undergraduate level student that I have supervised.

Student was comfortable approaching the students in order to make personal connections with them. In turn, the students were comfortable approaching her with questions about any work. She was eager to perform whatever duty was asked of her. She was flexible and always professional.

Student is a very observant and intelligent young woman. She expresses a curiosity and desire to learn that is indicative of someone who will continually to
strive and grow as a professional. She was is always prompt to school, dresses professionally and has a good demeanor with the students.

Natural teacher, good rapport with students, asks excellent questions, good observations of student work.

Student did an excellent job. She went above and beyond observing the classroom and really made an effort to get to know students as individuals and help them while she was here on Wednesdays. She also demonstrated an interest in talking about the specific needs of individual students and asked insightful questions about curriculum, school culture, planning, and instructional decisions.

Student is a poised and intelligent young professional. She is interested in learning new teaching techniques and strategies. Student was consistently on time for her placement, dressed professionally and had a good rapport with the students. She asked intelligent, inquisitive questions and was eager to participate in the lessons.

It was a pleasure working with Student. She was professional, energetic, flexible and very willing to learn. Student showed an excellent rapport with the students and dealt with them fairly and was able to work with all of them based on their needs as learners. Throughout our time together, I saw her grow and incorporate new learning in her ideas. Student makes those around her feel happy and cared for. It was a pleasure watching her interact with the children. She was so eager to ask questions. I feel she has great potential and would love to have her one day on my own grade level team.

Student was respectful, intelligent, and inquisitive. She needed encouragement to interact with the students and develop lesson plans. However once she engaged in these activities, she was very positive and encouraging. She did need more direction then I expected when developing lesson plans. Overall, I think Student is capable of being a successful teacher, but she needs to challenge herself to stretch beyond her comfort zone and to become more independent.

Student is a capable candidate who will work well with students. She is able to engage students and I believe she will be a great asset to any school.

Student will make an excellent teacher. During his time here, he volunteered to do many things. He even played an African King from Ghana (costume and all) to judge the Griot contest for students in the African Studies Course. Student was always willing to help students and staff. He was a great intern.

I have every confidence that Student will be an excellent teacher. She relates well to the students and staff and her behavior is always professional. Student volunteered to present and delivered a lesson in Subject that integrated technology with our curricular objectives and was highly interactive.

Student has been very supportive of the students and myself. She did not have a chance to teach a lesson but has had the opportunity to work with small groups during Subject. She has gone one on one without me asking to assist a student in Subjects. Student will make a wonderful teacher. Her enthusiasm for being in the classroom is contagious. She always has a smile on her face and is not afraid to jump in when asked.

Student is a very motivated teacher-to-be. When she was in my classroom, she was always willing to help students and often walked around the room to answer questions without being asked. She also taught a lesson to one class which was very organized and well planned. She maintained the student’s focus throughout the entire lesson and the assessment on the material showed that the students truly learned the material during that time. From what I saw,
Student is going to be an excellent teacher!!

Student was a great asset to my special education resource room and eagerly attended a variety of social studies classes, including general level, college prep, and advanced level classes. He worked diligently to meet the needs of students with special education needs and effectively engaged students in the classroom. He will truly be an asset to the field of education.

Student was a pleasure to have in the classroom. She was courteous and professional. She built a good rapport with the students.

I think Student will be an asset to our teaching profession. She is helpful when students need her assistance. She doesn’t have to be asked to work with students because she takes the initiative to observe them as they work. She knows how to deal with students who need help and students who have a hard time with behavioral issues. Student was able to observe and take notes on one student in my class who has needed a lot of teacher time. He has a difficult time controlling himself and seeks any kind of attention—unfortunately he receives more negative attention than positive. After Student observed this child and wrote detailed observations about his behavior, I was able to realize that this student needed more attention and help than I thought. I wasn’t able to observe his behaviors and take notes while I was teaching. I found Student’s written observation to be most helpful to me. I have given a copy of this observation to our school counselor. Student worked with individual students, and groups of students. She also worked with the whole class as they corrected their morning work. Student attended data team meetings, team meetings, and a PPT meeting. She helped correct and record homework and helped with recess and lunch duty. She was very involved with our class and its activities. I am happy to have had Student in my fifth grade class this year.

Student has been a wonderful addition to my classroom, and has been both helpful and professional throughout her time here.

Student is a natural at working with students. He has is a natural leader and takes control of any classroom, whether it be a Grade Subject or a Grade Subject class. His classroom management is highly commendable as a beginning teacher. He is knowledgeable, asks great questions, and has a true passion for teaching. His vocal skills and conducting skills are commendable. Students respond well to his instruction. For a junior intern and not as a student teacher, Student is well above what most student teachers will be after their teaching experience. I commend Student on his effort and wish him the best of luck as he continues to work towards his goal of being a Subject teacher. Any district would be lucky to have him.

Student has demonstrated a willingness to learn about students and the school environment. She has also successfully practiced using different instructional strategies with the students. I think that, as her expertise grows, she will become a caring and talented teacher.

Student is an excellent beginning teacher. Her lesson plans were always commendable, and her worksheet creation was great. She was always prepared when teaching and actively sought help and responded well to constructive criticism. Student’s ability to reflect is her greatest strength as she constantly reviews how she taught, thinks of ways to get better, and then implements them into instruction later. Kids respect her immediately and she has a kind tone as she teaches, but can also manage students who are off task. She also volunteered to help out with the school’s musical on her clarinet which took up 24 hours of time, and came in for select chorus before school to help out. She always took initiative also in organization and asked great questions. Student has great potential as a student teacher next year, and I commend her on her professionalism and great work.

I think Student has a great attitude about teaching and is interested in everything that is involved in this career. I think she needs to be more assertive in
trying to integrate herself into the classroom, and take initiative to work with students. She did start to demonstrate this more towards the end, and I think this comes with time and experience as you enter into more classrooms.

Student has done an excellent job at jumping into the teaching profession. She went above and beyond on any task which I asked her to do. I also really respected and appreciated the way she helped students in small groups and one-on-one without even being prompted. She has shown more growth and interest than full-time student teacher's I've had in the past.

Student is a great Subject teacher and has great potential and promise as a beginning teacher. Her professionalism is top notch. She always dresses and acts appropriately and has zero tolerance for off task behavior from students. I commend her for stepping in a few times to redirect student behavior. This can be a difficult transition for beginning teachers to recognize and change students that she was not used to working with at the speed she did. She also volunteered to help out with the school's musical on her trombone which took up 24 hours of time, and came in for select chorus before school to help out. While she does reflect well after she teaches, she should take advantage of her cooperating teacher by asking more questions and seeking more feedback if necessary. This in itself demonstrates Student's drive to do well for the students by trying to accomplish things on her own, and while she is successful, she could get more ideas if she sought this out. Overall, Student has great potential and promise as a teacher and I think her professionalism will reflect well on her students. She will do well when she student teaches next year.

Student shows great promise of becoming a competent and caring teacher. She has a great thirst for knowledge- asking good questions and looking for new ideas each time she came to my classroom. It was obvious that she took this opportunity seriously and used every resource available to her. Student worked with Grade students with many and competing needs. She showed an ability to respond to these needs with sensitivity. She carried out Subject intervention, ran Subject centers and modified work for a student with intellectual disability, and many with learning and language difficulties.

Student has shown strong potential in becoming an educator. He has the ability to see the needs for all students.

Student is a bright young man who has great potential as a teacher in the classroom. He is very professional and was willing to learn every day that he was here. Students were receptive to Student and his help. In working with a variety of students, Student was able to interact flexibly at many levels. He was also able to build a rapport with the students in the classes. He was always energetic and enthusiastic. Student gave 100% while he was here.

Student is a natural people-person and shows a great deal of potential. She shows respect for students and a real desire to learn. We had a wonderful time having Student in our class.

Student is a calm, confident presence in the classroom. He directed a Subject with poise, redirecting behavior when necessary and praising only when praise was warranted. He got excellent results from the students by presenting material in a clear, concise way and holding the students to a high standard.

Student did an excellent job with our students at School. I think she will be an outstanding teacher.

Student did a wonderful job here at School. He has impressed not only me, but several other teachers and department heads. Student is a natural, and working with students seems to come very naturally to him.
Student is one of the finest up and coming educators I’ve ever worked with. She has an effortless aura of command and a voice that rivets student attention. She communicates everything she needs kids to know in 30 seconds or less, leaving maximum time for Subject. She got fantastic results from the singers, earning their admiration and respect.

Student is proof of the adage “Kids don’t care what you know until they know you care.” Her demeanor in front of the chorus is very kind while still being professional. She picked a very challenging song to teach the choir, but they responded so well to her and worked very hard to learn the piece.

Student will make a wonderful teacher. She is patient and willing to listen. She works well with students one on one. She is not afraid to ask for help or admit when she does not know an answer to a Subject related question. Student is responsible and demonstrates professionalism. She is on time and ready to participate.

Erin did not hesitate to assist students where ever help was needed. She assisted students and teachers in the resource room and the classroom. She was able to be flexible with our schedule that would often change with little notice.

4/25/12 It is with great pleasure that I share my observations of Student’s experience at our Vinton Kindergarten program. Student presented herself as a professional. She was on time, dressed appropriately, and with a positive attitude. Student did beyond expectations. She initiated activities. She is great with multi-tasking activities. My Kindergartens eagerly awaited the “Miss Student” days. Student demonstrated empathy for all the children in my class. I have several children with special educational and behavioral needs. She is genuine and respectful to all. Student fit right into our school. She would help my Instructional Assistant with clerical work, putting up a bulletin board, and reading with children as part of our Book in the Bag home/school program. Student has “It” that is the essence of a great educator. She is kind, curious, and hardworking. We have loved having her with us. The school system that hires Student will be fortune. She is a treasure!

Student was very helpful and professional in the classroom. She assisted during Subject, including an Activity and was always willing to work with a small group or individual student. She arrived on time each day and was very attentive to the needs of the diverse students in my classroom.

Student was a pleasure to work with. She came to seminar on time and always acted in a professional manner. Student led many small groups and often worked one on one with individual students. I believe Student takes her role as a teacher and role model very seriously and should excel in her teaching career.

Student has done very well this Spring. She was engaged in all classroom activities and helped students one on one. With experience and confidence she will make a great teacher.

Student consistently demonstrated a professional attitude and demeanor in the classroom throughout the semester. She actively participated in all classroom and classroom related activities. She was always positive with the children and demonstrated her understanding of the learning process for young children in her responses to their needs.
<table>
<thead>
<tr>
<th>Name of Student</th>
<th>Evaluation</th>
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<tbody>
<tr>
<td>Student has tremendous potential as an educator. She is clearly interested in every aspect of what it takes to be a teacher and it was a pleasure to work with her.</td>
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<tr>
<td>Student is punctual and carries herself in a professional manner. Student was open to feedback and took initiative when needed. Student has a pleasant disposition and worked well with the students in the class. She taught several lessons and was efficient at delivering the lessons where kindergarteners could understand and then work independently and in small groups. She worked with individual students and took charge of the class. She demonstrated good control of the class during transitional times. Student met informally with grade level staff. Student demonstrates a desire to learn and show great potential to become an outstanding educator in the future. It was a pleasure to have her in our class.</td>
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<tr>
<td>Student was a wonderful addition to our classroom. She established a wonderful rapport with my third grade students and quickly became a cherished part of Wednesday activities.</td>
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<tr>
<td>Student did an excellent job at School this semester. She was very well liked and respected by staff and students. Student worked with the most challenging students we have at School and was very good at it. I’m sure Student will be an excellent teacher.</td>
<td></td>
</tr>
<tr>
<td>Student did an excellent job with us at School this semester. He participated in a variety of programs and areas of study and was excellent in all areas. I’m sure Student will be an outstanding teacher.</td>
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<tr>
<td>Student is a bright student who is enthusiastic about teaching. She asks many intelligent questions about the music program here at School, is very interested in getting to know our students here, and took the initiative to start leading warm-ups after a few weeks. It was very enjoyable to work with her this semester.</td>
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<tr>
<td>Student has positive rapport with students; he cares about them and their success in school. During his clinic, he observed individual and small group direct subject instruction in the subject lab, as well as the ELL room and a few resource rooms. Additionally, on my suggestion, once a week he attended a special education student's Criminal Justice class and followed up with a period during which he assessed the student's grasp of the material and provided opportunity for questions, clarification and reinforcement. Given more placements in subject and all the demands/situations it covers, along with instruction in specific disorders and assessments, Student has the potential to become an effective educator.</td>
<td></td>
</tr>
<tr>
<td>Student is a bright student who is enthusiastic about teaching. She asks many intelligent questions about the music program here at School, is very interested in getting to know our students here, and took the initiative to start leading warm-ups after a few weeks. It was very enjoyable to work with her this semester.</td>
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<tr>
<td>Student was very nervous about getting out in front of the Class and working with them. She had to be pushed to work with the students and showed little initiative to want to work with them without being pushed. She needs to push herself get past her fears and get out in front of the students more rather than being happy being a spectator in the classroom.</td>
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<tr>
<td>Student has difficulty getting in front of the students. She has not shown much initiative about wanting to work with the students and has not asked many</td>
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</table>
questions about things she has seen in the class room. I know a lot of this comes from fear and the fact that she in an instrumentalist rather than a vocalist, but she needs to get over the fear and not be afraid of the students! I know she can do it!

Student has shown an intuitive ability to meet the varying needs of my students.

Student asks very intelligent questions of the students. I would have liked to have seen her show much more initiative about getting in front of the students to teach. When she was working with the students, she had a very good rapport and seemed comfortable. I would encourage her to do more of this.

Student presents as a responsible and mature young adult. She was always on time and professional. She quietly engaged with students and gave meaningful assistance and feedback to students. As Student becomes more confident and comfortable within the classroom setting, I believe she will take greater initiative engaging with students and teacher lessons.

I am confident Student will make significant, positive contributions to the field of education. She is highly professional, empathetic, and consistently well prepared.

Student was helpful and had good rapport with the students. She was always willing to work with small groups or individual children.

Student was an asset to our classroom this semester. In the short time she was here she developed positive relationships with the students and they looked forward to her visits every week. She took initiative and worked with students individually and in small group settings. Her knowledge of the content and ability to work with students will make her an effective educator. It was a pleasure working with Student this semester.

Student did an excellent job this semester! It was a pleasure having her in my classroom!

Student was a pleasure to have in my classroom. He was actively engaged in all aspects of this experience. He had great rapport with all of the students. He was always very professional and seemed to enjoy working with my students.

Student's abilities far exceeded other interns I have had. He was very professional and I saw definite progress in his interactions with students over the semester. I even let him teach a couple of lessons because his skills were so advanced.

I believe that Student has demonstrated his desire to work in public education as a music teacher. He used his own initiative to seek other opportunities to observe in both the elementary classes as well as the band, general music and chorus classes. He came to several rehearsals of the drama club as they prepared for their spring production of Once Upon A. He also warmed up the choruses several times showing his ability to adapt his expectations depending on the age level and ability of the different groups. When asked to assist with learning parts, he readily got on the risers and sang with the 7th & 8th grade students. This was such a bonus for the boys with changed voices as they are working to understand their new range. Student was in contact with me on a regular basis via email to verify the schedule for the week. Student frequently asked questions when a class was over. This showed me that he was focused and attentive to the curriculum and the students.
Excellent, she would be an amazing teacher. Great with student/teacher relationships. She also planned a great lesson on the Holocaust using a powerpoint presentation to build background knowledge on the History in order to relate to our novels.

Student was a wonderful student who really wanted to learn all about our school and about the students I.E.P's. Student attended many S.A.T. & PPT's throughout her placement here. Student will be an excellent teacher.

Student was an exceptional student. She entered the classroom ready to begin working. She didn't hesitate to initiate interaction with my students being warm and concerned while also firm and expecting appropriate behavior. She led several Readers' Theatre groups, conferenced with the children during Readers' and Writers' Workshop, selected and read a Read- Aloud while modelling making a connection and took several small groups including a guided reading group. She volunteered to stay with a substitute teacher and support my class rather than attend a meeting with me. On her last day here, she was asked to teach an Intervention Group with students from another classroom on the spur of the moment when the substitute that was supposed to cover for me didn't arrive. She graciously accepted the challenge and opportunity. She also completed jobs like making copies and preparing a bulletin board. She attended art, music, and gym classes with my class. She participated in several teacher workshops with me and always gave her full attention and shared her thoughts and questions with the presenters. I trusted her with my class at all times. She was well loved by my class by the end of her time with us. I feel that this lovely person has much potential to impact her future students' lives most positively. Thank you for sending her to my classroom.

Student is a competent professional.

Student did a great job relating to students and helping them to be productive in their classwork. Given a wide diversity of student background knowledge and academic skill set, Student was able to identify where students were at work with them appropriately, leading to measurable gains in their performance. This fundamental ability predicts a good level of future success as Student moves into the classroom, and her ability to build rapport with a variety of students only provides more support for predicting this success.
Student has chosen to contribute several days working here at School in addition to the required hours of her internship.

I enjoyed having Student in my room and the students thoroughly enjoyed working with her. Her kindness, patience, and responsibility made for a very successful experience.

I wish Student all the best. He commented that he has always wanted to be a Grade Subject teacher and "give back to his community". Perhaps Graden was not his favorite place to be. There were 3 occasions when the group left early; one being a family emergency, but the other two for reasons not told to me. 15 minutes here or there seems trivial but actually is quite unprofessional. On two or three other occasions he switched his day, either due to exams, or other school-related reasons. He told me one of the times that he tried to email me but didn't think it went through. I never felt that his head or heart were in it. That is unfortunate because as you know, elementary schools need good male figures.

Thank you Student, for working so hard! Best of luck! :)

Student is perceptive to students' needs and can tweak her teaching to address them.

She seems enthusiastic about teaching!

Student will be a wonderful Subject teacher.

I would love an opportunity to work with him again.

Student has gone above and beyond her duties by participating in school activities outside of her clinic placement time. She attended School's tropical reading day and also volunteered to run a colonial station for the Grade colonial day.

I wish Student the very best in future!

Student was always willing to help out in any way she could, either by facilitating small groups of students, or joining in on a discussion. She will be missed.

Great semester and I look forward to hearing about Student's accomplishments in the future.

Student has been a welcome addition to our class. The students enjoy working with him and feel comfortable with his teaching style.

Student was helpful in the class with students- She used her time wisely and was able to go out and see other students, classes and teaching styles.

I enjoyed having her as my first experience with a junior. I hope all the rest will be like her. Her personality will serve her well. The overall experience was wonderful and I would love to work with a junior again.

I was Student's Grade teacher, and it is wonderful to see her choosing a career in teaching. I think it is a perfect choice for her. We will certainly miss her.

Student has a very good attitude.

Student's demeanor was well suited to low-key students.

Some items in the evaluation did not pertain to Student's placement experience here and therefore he did not have the opportunity to exceed the criteria in those areas.
Student is the ultimate team player and was an integral part of our team, even though we only saw her once a week. She was instrumental in creating bulletin boards, organizing field trips, providing tutoring during homeroom times and assisting in small group instruction in when asked.

Student shows great promise and potential in this field.

Student demonstrates all of the characteristics of a fine, young educator. I believe she has alot of potential in this field.

Student did a wonderful job working with students with special needs. She was able to help students complete tasks and took initiative.

It was a pleasure having Student in our classroom. She communicated clearly and effectively with students and staff and was always pleasant and personable. She always demonstrated a desire to further her understanding and we will miss her!

I think Student will become a wonderful teacher.

Student has demonstrated professionalism in her actions and interactions with teachers and students. She demonstrates an understanding of what students need and has been willing to do whatever is needed in order to help students to learn. She has also spent extra time on supplementary projects for the classroom.

The spring semester seems to present less days/ times for students to be in the school due to holidays and breaks.

It was truly a pleasure working with Student and I wish her continued success in her teaching profession.

Student easily became an active member of our 3/4 resource room. She is flexible and willing to try any activity or lesson given to her. She approaches the students with consideration for their individual needs as well as a friendly but firm demeanor. She also conducted small group work in several third and fourth grade classrooms. Again she was able to fit into each situation easily and carry out the task at hand with inclusion groups. As it is Annual Review time in District, Student was able to attend several PPT’s. She was also able to participate in one afternoon of Parent-teacher conferences - remaining professional even in the presence of some challenging families. It has been a pleasure working with Student this semester.

I have seen many Subject teachers who are right now being paid thousands of dollars who are not as good as Student.

Student could competently do this job full-time tomorrow. She will be a great Subject teacher.

Student, when she is a Subject teacher (and a good one at that) will create a student-centered culture in her music department that makes students feel welcome and cared for.

We enjoyed working with Student. She voiced that she was glad to learn more about Subject programs, differentiation and individualized education plans.

It was a pleasure having Student in my classroom this Spring.

It was a pleasure to have Student in my classroom this semester. She quickly got herself involved with the activities, routines and expectations of my first grade classroom. The children were always excited about Wednesdays because they knew Student would be in. Thanks Student for making this a wonderful experience for the children. Good Luck.

Under the section Exhibits a Growing Awareness of Students' Needs and Instructional Strategies, I wanted to note that the population of students I teach includes very few with special needs and the limited time frame of a one day a week clinic made it impossible for Student to fulfill the criteria for Exceeds Expectations. Her obvious interest in teaching and concern for students needs is such that I am sure if she had been in the position to differentiate instruction or attend parent meetings her performance would have exceeded expectations. She did seek to attend any meetings that occurred but none
happened during her time with me.

Student did "A' work during her student teaching.

The only reason why I marked "needs work" under the heading "Attends Clinic Placement/School-Related Events as scheduled" is because she spent less than 54 hours with me this semester. This is because she is a junior and was just here for observation; this was not a student teaching placement. She did come here as often as her schedule allowed.

Student's strengths are his social skills and ability to take direction well. However, we discussed the need for him to take a more active role in designing his clinic experience, specifically organizing his time and planning ahead. He did make some progress in these areas. Also, due to his course schedule, Student had a limited window of availability corresponding to high school hours. Consequently, he was unable to attend faculty and department meetings, PPT's, etc., which would have rounded out his experience with us.

The only reason why I marked "needs work" under the heading "Attends Clinic Placement/School-Related Events as scheduled" is because she spent less than 54 hours with me this semester. This is because she is a junior and was just here for observation; this was not a student teaching placement. She did come here as often as her schedule allowed.

Student is welcome to come back at any time should she need to make observations, or try out lessons. She was a pleasure!

Please feel free to contact me should you require any further information/clarification regarding Student's preparedness for her upcoming senior year.

I wish Student the best of luck in the future.

I believe that Student is working in the right direction toward his goal of becoming a music educator. I am in a unique position of having taught Student as a middle school student and following his progress through the years as a piano student. I am proud to observe his enthusiasm for the profession.

Student instructed students in small group settings. She had small guided reading groups, met with students individually and in small groups to conference on writing assignments, and used data to analyze student progress in Subject in order to reinforce and reteach specific concepts.
Information about those serving as clinic teachers

Clinical Teacher Gender (121 Responses)

- Female: 96 (79.34%)
- Male: 25 (20.66%)

Race/Ethnicity (119 Responses)

- African American: 113 (94.96%)
- Caucasian/White: 3 (2.52%)
- Other: 3 (2.52%)