CLINIC EVALUATION RESULTS:

SENIOR RESULTS FOR FALL 2011 FOR THE GRADUATING CLASS OF 2013

During the 2011-2012 school year, IB/M seniors were engaged in a clinical teaching experience. At the end of the fall semester, each student’s cooperating teacher completed a form evaluating their performance. Candidates were assessed with a rubric that graded their performance a “2” (needs work), “3” (meets expectations), or “4” (exceeds expectations) in five key areas. The following report conveys the results of these evaluations, including descriptive quantitative and qualitative information. Quantitative results summarize the scores of all candidates on the performance rubric; qualitative information consists of cooperating teachers’ additional comments and is reported without names.

Several highlights of the report are summarized below:

- In each of the five areas, between 97-99% of students are meeting or exceeding the expectations of the clinic experience.

- Overall, students scored highest in “Demonstrates Responsibility and Professionalism”, with 65% earning a 4 (Exceeds Expectations) in this category.

- The greatest area for growth is “Exhibits a Growing Awareness of Students’ Needs & Instructional Strategies”; while 97% of candidates are meeting or exceeding expectations, only 32% earned the highest possible score in this area.

- Students received very positive feedback from cooperating teachers, with many comments noting specific strengths of candidates, such as their integration into the classroom, insight, and enthusiasm.
**Candidate's Target Certification Area**

(146 Responses)

- Agriculture: 15 (11.64%)
- Elementary: 22 (15.71%)
- English/Language Arts: 19 (13.61%)
- History/Social Studies: 12 (8.93%)
- Mathematics: 42 (28.77%)
- Music: 17 (11.64%)
- Science: 2 (1.36%)
- Special Education: 2 (1.36%)
- World Language: 2 (1.36%)

**District**

- Mansfield
- Windham
- Region 19
- Glastonbury
- East Hartford
- Manchester
- Hartford
- Coventry
- Norwich Free Academy
- Willington
- Tolland
- Windsor
- Vernon
- South Windsor
- Killingly
- CREC
- East Lyme
- Woodstock Academy

**Demonstrates responsibility & professionalism**

<table>
<thead>
<tr>
<th></th>
<th>2=Needs Work</th>
<th>3=Meets Expectations</th>
<th>4=Exceeds Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maintains a negative attitude about teaching and students. Difficulty arriving at school site on time and/or leaves early. Dresses unprofessionally and makes inappropriate comments to students.</td>
<td>3 (2.07%)</td>
<td>53 (36.55%)</td>
<td>94 (64.83%)</td>
</tr>
<tr>
<td>Has positive attitude in the classroom and attempts to understand duties and responsibilities. Attends to tasks in a timely manner. Maintains professional interactions with students and dresses appropriately.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meets all previously stated expectations and is motivated and committed to all students, works to solve problems with polite and courteous discourse.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Transitioning from student to professional

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
<th>Rating</th>
<th>Description</th>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2=Needs Work</td>
<td>Little interaction with clinic teacher and related school personnel. Relationships are negative, self-serving or unprofessional.</td>
<td>3=Meets Expectations</td>
<td>Seeks opportunities to work with colleagues to learn and grow professionally. With teacher guidance, supports student learning opportunities.</td>
<td>4=Exceeds Expectations</td>
<td>Consistently takes initiative. For example, is willing to give and receive help, may volunteer to organize tasks or take the lead with activities within a classroom or instructional team.</td>
</tr>
<tr>
<td>3</td>
<td>(2.07%)</td>
<td>76</td>
<td>(52.41%)</td>
<td>74</td>
<td>(51.03%)</td>
</tr>
</tbody>
</table>

## Exhibits a growing awareness of students’ needs & instructional strategies

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
<th>Rating</th>
<th>Description</th>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2=Needs Work</td>
<td>Does not appear to be interested in learning more about student needs and instruction.</td>
<td>3=Meets Expectations</td>
<td>Asks questions of teacher related to instructional strategies, decisions, and student needs. Participates in and/or implements instruction from time to time. Student is familiar with available student and family support services (e.g. special education, counseling, gifted, ELL, etc.)</td>
<td>4=Meets Expectations</td>
<td>Meets all previously stated expectations. Participates in and/or implements instruction based on diagnostic procedures. Attends parent conferences and/or other professional meetings in which student progress is discussed.</td>
</tr>
<tr>
<td>4</td>
<td>(2.78%)</td>
<td>96</td>
<td>(66.67%)</td>
<td>47</td>
<td>(32.64%)</td>
</tr>
</tbody>
</table>

## Utilizes observation & reflection activities

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
<th>Rating</th>
<th>Description</th>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2=Needs Work</td>
<td>Does not accept suggestions or guidance from clinic teacher. Completion of observation protocols is unplanned and may disrupt classroom.</td>
<td>3=Meets Expectations</td>
<td>Conversation, comments, and questions from student indicate attention to instructional events. Open to suggestions and willing to ask for help. Asks questions to extend knowledge of students and classrooms. Observations are planned and professional.</td>
<td>4=Exceeds Expectations</td>
<td>Meets all previously stated expectations and actively seeks constructive criticism or suggestions for improvement.</td>
</tr>
<tr>
<td>2</td>
<td>(1.39%)</td>
<td>72</td>
<td>(50.00%)</td>
<td>72</td>
<td>(50.00%)</td>
</tr>
</tbody>
</table>

## Attends clinic placement/ school-related events as scheduled

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
<th>Rating</th>
<th>Description</th>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2=Needs Work</td>
<td>Attends clinic placement/school-related experiences fewer than 54 hours per semester.</td>
<td>3=Meets Expectations</td>
<td>Attends clinic placement/school-related experiences at least 54 hours per semester.</td>
<td>4=Exceeds Expectations</td>
<td>Attends clinic placement/school-related experiences more than 54 hours per semester.</td>
</tr>
<tr>
<td>5</td>
<td>(3.47%)</td>
<td>69</td>
<td>(47.92%)</td>
<td>78</td>
<td>(54.17%)</td>
</tr>
<tr>
<td>Student is off to a strong start. She demonstrates a willingness to work hard, ask questions, seek help when needed and respond appropriately when processing feedback. I am looking forward to being a part of Student’s growth in the spring!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student focuses on understanding and improving teaching ability by practicing a variety of lessons.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student has demonstrated excellent initiative and potential in this area.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student has been an asset within my Transition English and Math classes. She has made positive relationships with my students as well. She is also an active participant during the inclusion periods working with students in a Science, Civics, and general education English class with my caseload. The students seem to enjoy her presence and value her help. I look forward to working cooperatively with Student during her student teaching experience in the Spring.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student is very reflective in her thoughts about student behavior and student learning. She offers good ideas when asked. She is always questioning and digging deeper. Her interactions with the students are always positive.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I find this teacher candidate to be weak in all areas and question whether she is sufficiently prepared to meet the challenges of student teaching in special education at this time.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student has done an excellent job here. She has observed and asked intelligent and relevant questions. She has also been very helpful in working with the students, both individually and in sections, as well as the large group.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student is becoming more comfortable in the classroom and with the students. She is beginning to be more confident to “jump in” and instruct whole group and help with small groups.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student has been willing to assist with instruction, remediation and various other responsibilities of being an agriscience teacher.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student has grown immensely in all realms this semester.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student has opened up quite nicely throughout the semester. She has begun transitioning from &quot;student&quot; to &quot;student teacher&quot; and is demonstrating awareness of students’ learning needs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There are a couple of areas that Student is between and 3 &amp; 4, however, given more time in the classroom I’m confident she would have exceeded my expectations. I am very pleased with her performance and she is building her confidence to manage the class for her upcoming student teacher assignment!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Re: #3 Exhibits a growing awareness of students’ needs and instructional strategies: Student has not had the opportunity to implement instruction based on diagnostic procedure and has not been at Center during our weekly scheduled data team meetings. I am certain that when she is here on a full time basis next semester, she will exceed expectations in this area, as well.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student is establishing a nice rapport with staff and students. I can tell she is a problem solver. She has shown particular interest in working with children with behavioral concerns. It has been wonderful having her this semester to introduce her to routines, schedules, students and staff. I am looking forward to working with her next semester.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student has established a very effective and appropriate rapport with our students and staff while here. It has been a great experience having Student here and supporting him in learning the roles and routines here at BBL, prior to starting his student teaching practicum in January. He has meet all expectations!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student is an excellent senior placement candidate. She assisted in small group activities, performed whole group lessons and also engaged in one to one instruction with students. Student handles herself professionally with the students and adults. She has keen observational insights and uses that knowledge in her interactions with the students. I look forward to having Student spend the rest of the year with the class.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student has gone above and beyond in her experience this fall! She generally came to school twice a week, she attended PPT meetings, and she came in during her Thanksgiving break to observe parent-teacher conferences. Student has become familiar with the students and teachers she will be working with next semester and is starting to take more initiative with students in the resource room and regular classroom. I look forward to working with Student again in the spring!</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student is working very hard to become familiar with the classroom and my routines. She is a pleasure to work with. Her attention to detail and perfectionisms are a good mesh with my own personality.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| A Student has exhibited noticeable growth and tremendous potential in his teaching since his arrival. This has been
particularly evident in his full band rehearsal technique. He is a diligent student and is very reflective. I am particularly fond of his music-first philosophy of music education. My students have enjoyed working with Student and I wish him the very best!

I am very impressed with how quickly Student became part of our learning community. She started her placement late and she gained the trust of the students right away. She is always asking questions about procedures, routines, instruction, and students' academic levels in order to grow professionally. It is a pleasure working with her and I am looking forward to the spring semester!

Student made an easy transition into my classroom. She is energetic and enthusiastic. I look forward to working with her the rest of the school year.

I find Student very attentive and prepared.

Student is very professional in this setting and is building a rapport with the students she will be teaching in the spring. She has worked with individuals, small groups, and some large groups successfully.

Student is a quick learner so I expect before long she will exceed these expectations.

Does very well with students in a variety of ways including working in groups or individually. Put together an informative and interesting class related to compromises in framing the Constitution. Has volunteered to help with many classroom activities which are performed very well. He has a great rapport with staff and students.

Student exceeded the expectations for her clinic placement. She returned to Center School to attend parent conferences on two days during her Thanksgiving break. She attended special education team meetings and offered to observe children during unstructured time, i.e. lunch and recess. She developed a warm rapport with students and colleagues.

Student has already planned and taught a lesson for 8th grade science. She is actively planning her student teaching placement by making sure her unit lesson assignment this semester matches the topics she will be teaching next semester.

Student has already planned and taught classes. He seeks out appropriate criticism and is extremely eager to observe other teaching styles.

Student is a hard working individual who has good discourse with the students and has begun developing relationships with them. Her lessons have been well planned out and she is able to adjust to the needs of the classroom.

Student was a great asset to my English classes. Students are looking forward to her return in February. She is extremely professional and has a good rapport with the students.

She is very thorough in planning and eager to connect with students.

I am thoroughly impressed with Student's intuitive responses and her eagerness to participate on all levels and in all activities in the classroom. I appreciate her enthusiasm and her ability to remember students' needs and strengths despite seeing them only one day a week. I'm certain that we're going to have a fabulous next semester.

Student has taken the initiative to lead parts of lessons and two lessons on his own. He is learning the struggles and limitations of technology integration, and as of now has to work on classroom management skills, attainment of adequate content knowledge (specifically German grammar), and pacing/transitioning within the lessons. He has exceeded the required number of observation hours, and is open to critiques and ideas offered. He has plans of video taping his lessons shortly, to see his movement around the room, as well as intonation and classroom management skills.

Student has demonstrated responsibility and reliability in her placement; she spent on the average 9.5 hours/wk. at WCS. She has made personal connections with each of the students that she will be working with next semester. Some of the areas above were rated as "3" simply because the nature of her placement did not provide that much opportunity for it to be observed.

Student has been wonderful this semester. Her potential as a student teacher is exceptional.

Student presents herself as enthusiastic, organized, and knowledgeable. I am looking forward to when she takes over as a student teacher.

Student consistently attended and actively participated in all my classes' learning activities, to the point of having volunteered, and successfully taught, a class on Ecology and Ecological Footprints toward the end of this, her first semester. She is definitely ready for her student-teacher experience next semester!

Student is an enthusiastic student who will do well in the spring. She is professional and comes to school prepared to teach
Student is doing a great job in my classroom! I look forward to having her student teach my classes in the spring. Also, I accidentally checked off "2" on question #1 above (Demonstrates responsibility and professionalism); when I tried to change it to a "3," the check on the score of "2" would not erase!? Thank you for fixing this for her! Her overall score should actually be a 12.

Student has not had a problem taking initiative right from the beginning. She is not afraid to make suggestions and actively participate in lesson planning. She has been flexible, adapting to last minute changes and unusual situations we were faced with this fall.

My faith and trust in the Music Department's Teacher Education Program continues to grow. It has been a pleasure working with Student. She will be a very fine music educator.

After observing Student in the classroom, presenting a lesson she developed and collecting feedback from students, I am confident she is on the right path to becoming a valued professional.

Student seems exceptionally insightful and mature. She reflects well on your program and on the state of teacher preparation in general.

Student dedicates every moment to the execution of her internship. She observes and reflects on daily events and makes modifications to her lessons accordingly. Student puts great effort and time in preparing and delivering lessons that are engaging to students.

Student has shown to have a great interest in teaching, which is shown through her established rapport with the students and her conscientious nature to get involved with learning. Students seem to sense Student ’s commitment, which in turn tends to lead to a cooperative environment.

Student is an outstanding student teacher! She continually strives to learn as much as she can in this experience and can be counted on to be involved in all aspects of the school day. I was extremely impressed that she gave up two days of her Thanksgiving break to attend all parent conferences (18) held on those days. It is wonderful being her cooperating teacher!

Student seems to have difficulty reflecting on her class observations. She has been polite and helpful but not spontaneous when it comes to interacting with the students. She only involved herself, when suggested to do so. I hope that as a student teacher she shows more self-confidence and eagerness to participate.

Student is very helpful in the classroom. The inclusion classes for special education students are a great opportunity for Jackie to encourage the students to work hard and stay in the general ed. classes. With this model students are able to receive differentiated instruction and modified assessments. Student is able to witness and participate in this model first hand. She jumps right into the work and tries to keep up with the pace despite just being there one day a week. It will be great to have her full time after winter break.

Student did a great job transitioning into our class! She works very hard with the students and asks many questions to get to know their needs and abilities in the short amount of time she has been with us. I’m looking forward to her full time placement this winter/spring.

Student is very professional in her mannerisms. She was planning to attend parent teacher conferences , but they were during their Thanksgiving break. She plans to make up the day she missed during the semester break.

Student exhibits professionalism, she has a great rapport with my class, and I look forward to working with her in the spring semester.

Student has done a great job transitioning into the classroom. He is at ease with both the students and the staff. He has developed rapport with the students through his calm demeanor and genuine interest in their learning.

Student created a wonderful relationship with several of our students. Her interaction was always positive and engaging. With a smile on her face she was able to see first hand how flexible one must me in a real-life teaching environment. Job well done!

Student is going to make an amazing teacher. She’s confident, enthusiastic, intuitive and has a genuine commitment to her students. she has already made the transition from student to professional.

Student has done a great job so far becoming a part of our classroom community.

Student has been an outstanding clinic student. Since the beginning of her placement this semester, she has been actively involved in our kindergarten program. Student volunteered to organize our first kindergarten field trip this year. This was a big undertaking for her, as this is something that is usually done by the kindergarten team leader. She has also attended
our curriculum night, where she had the opportunity to meet parents and families. Student was planning on attending parent conferences, which were held during Thanksgiving break, a time when UConn was not in session. Unfortunately, Student had a death in her family and was unable to attend. She has offered to come in at other times to meet with families and attend conferences. It is exciting to see Student’s passion for working with kids and I look forward to seeing her progress during her student teaching.

Student is a very capable young lady. I think with more experience she will feel more comfortable with the students. She was a pleasure to have with me each week. Thank you.

Student has not had the chance to attend professional meetings since our after school meetings are usually on Thursdays, and she comes to GHS on Wednesdays.

Student has demonstrated a commitment to attending extra school related functions that enable her to have a broader understanding of the students, families, and learning expectations. She attended an evening curriculum night and an evening chorus concert. Student’s most recent reading lesson demonstrated her promise as an educator. She was able to utilize constructive feedback from previous, less successful lessons. I look forward to working with her in her further development next semester.

Student did an incredible job this semester working with the students and staff in our classroom. She has grown as a young professional since the beginning of September.

Student did a great job. She observed a number of classes and teachers in a variety of grades and levels. She helped with instruction on a group and individual basis. She also worked with 5th year interns in a clinical project.

Student took part in a number of classroom activities. She taught mini lessons and worked with students on an individual and group basis. She has shown great growth and we look forward to hosting her student teacher experience.

We have concerns about Student and his commitment to the program. His attendance was less than we expected and his efforts to make up time were not satisfactory. He did not communicate with myself and in my conversations with Dr. Marcus he also expressed this concern. I believe that we may not be able to extend an invitation to student teach at Manchester High School next semester and that he needs to evaluate whether he should continue in the program. His many activities outside the program are taking precedent and we believe it might be best for him to wait and student teach at another time.

It has been a pleasure working with Student during this semester. She has presented herself as a caring and compassionate young woman who has a passion for teaching and strong desire to learn! In addition, I have seen significant growth in confidence by the way she presented herself to the students, particularly in large and small group situations. Student also worked one on one with students, helping them with class work, homework, and vocabulary. She administered assessments for her class (EPSY 3120) and performed some of the clerical duties which go along with the role of teacher ie. creating Data Graphs to display student progress and correcting work completed by the students from the Resource Room as well as from the General Ed Math class in which I am a Co-teacher. Finally, I must say that she also exhibited flexibility and joined in as an active member of our Team on an ongoing basis during her clinic experience here at Windham Middle School and I am greatly looking forward to working with her during the Spring Semester!

Student was probably one of the strongest clinic students I have ever hosted. Student demonstrated a high degree of professionalism, enthusiasm, rapport with students, preparedness, lesson designs and lesson implementation. I am also pleased that the program is placing the student in the same placement for both their senior work and their student teaching. This should make transitioning smooth, with no time wasted with familiarizing oneself with the behavior management systems or schedule.

Student is doing a great job! His schedule of hours have brought him to our school at a very challenging time of day with some very difficult students. Student has taken it all in stride, and is always eager to participate, help, and reflect on situations. I have had some concerns about having a student teacher while Windham is going through such upheaval, but Student seems confident and comfortable. I am sure that this placement will challenge him, but that he will gain tremendous insight.

Student is very professional and responsible. She recently took on the task of creating a review activity and teaching it to the students. The activity encompassed a variety of learning strategies and was well thought out. This was an excellent first step for her.

Student seems very comfortable in front of the class and is aware of student's needs. She is professional and is willing to
collaborate with other teachers. She accepts constructive comments and seeks improvement.

Student has done a great job getting to know the kids and seems to be growing more comfortable in this environment. I look forward to watching him develop further in the spring.

Student has been a pleasure to work with. Although she has not been able to meet all of her needs to fulfill English-based practices, she has taken the initiative to research student needs and create platforms for students to fulfill those needs. These platforms have the potential of becoming school-wide initiatives.

Student is very proactive. She asks questions and is eager to begin!

Student has demonstrated professionalism and enthusiasm thus far in our first semester this year. Whatever has been asked of her, she has stepped up to and met the challenges.

I am looking forward to working with Student in the spring. He seems to be ready for student teaching and I can already see the potential for him developing into an excellent science teacher.

Student is very comfortable in the classroom and exhibits no inhibitions about working with every student. She has a friendly manner, which helps to build a good rapport with the students. She is always positive and I appreciate her commitment to our district. She values the educational climate in which she teaches; I expect her to be a very successful teacher candidate when she begins taking more control of lesson planning and administration of instruction.

The children enjoy seeing her every Wednesday and look forward to having her in the classroom every day come Spring.

Student did an excellent job of taking advantage of a difficult situation. Her placement was late, but she was still positive about the experience. She worked well with students both in a small group setting and in a whole class environment.

It has been a joy to work with Student so far. He is creative, intelligent, and hard-working. I look forward to continuing our working relationship in the classroom and observing his growth as he moves toward his student teaching experience.

Student was not in school 11/11 due to Veteran's Day, November 18th due to Thanksgiving travel plans, November 25th due to Thanksgiving break, December 2nd due to illness, and left at 9:55 on 12/9 due to illness. He did not fulfill 54 hours of clinic work. Student did not plan or implement any lessons or mini-lessons. Student has been reluctant to engage with the students one-to-one and appears to become frustrated with student behaviors.

Student is very knowledgeable and conscientious. She is eager to learn and puts forth a positive and professional attitude.

Student did a great job this semester. I was impressed with her innate ability to relate to the children in my class. Victoria went above and beyond every time she was working in the classroom!

Interacts well with students and is proactive in class with the students

Has taken on more responsibilities than expected on her own. She has exceeded my expectations and I can’t wait to work with her next semester!

Student was always a big help in the classroom. She did a great job working with students.

Student has volunteered to come to the district even during the month she is off from UConn. That’s dedication!

Student took more of an active role in terms of working with students as the semester progressed. This will allow for greater success in the second semester as the students have already been exposed to her and her style.

Student was in the classroom all day on most Fridays. I’m looking forward to having her in the classroom more and seeing her take on the additional responsibilities the semester requires.

Student is very talented as a musician and as an educator. When he attended our school and was given a task he performed it well and was very professional. He needs to work on his communication and organizational skills and he needs to always follow through on all that is expected of him. He had car problems and I think that affected his being able to be here on some days. He did not come regularly every Tuesday as I expected. I know him well and I have seen him do excellent work, as he has been with my marching program for the last few years. He will be a great man and a great teacher and I wish him all the best in any of his endeavors.

Student has been a pleasure. Very interested in his observations and seems confident as he prepares to begin student teaching in the spring.

Student has made excellent progress this semester. I am confident that he will continue to show great growth during his student teaching experience.

Student was only in my classroom for a few weeks starting after Thanksgiving break due to extenuating circumstances. She
worked hard to quickly learn student names and the classroom community. Prior to joining us she had already visited our school website as well as my personal website to familiarize herself with our school policies and schedules. Although she only had 3 weeks to work with us, she made herself available more than one time per week so that she could be in our class. I think Student is dedicated to learning more about the teaching profession and will do well next semester student teaching with us.