Program/Concentration Assessment Report Due Oct 10

On/before **October 10, 2013**, the annual Program Assessment Report, known as PAR, is due for each program or concentration area within the Neag School of Education. This report should contain the program’s/concentration’s mission, goals, objectives, measures, empirical data, and what changes will result as a result of the data on your students.

You can access the Checkbox application ([http://uconn.checkboxonline.com/par.aspx](http://uconn.checkboxonline.com/par.aspx)) to enter 2012-2013 information. Please note that we are extending the timeline (from September 15 to October 10) so that all the new faculty can be involved. Once we obtain all reports, they will be posted at our assessment web page.

(For SPA writers connected with Teacher Education - You have two choices: either complete the PAR ([http://uconn.checkboxonline.com/par.aspx](http://uconn.checkboxonline.com/par.aspx)) or you may complete the SPA-PAR application which is also in Checkbox ([http://uconn.checkboxonline.com/spa1.aspx](http://uconn.checkboxonline.com/spa1.aspx)).

FYI and for Additional Background. The New England Association of Schools and Colleges (NEASC), of which the University of Connecticut is a member, defines “effectiveness” as the capacity “…to assess, verify, and enhance the fulfillment of its mission and purposes, giving primary focus to the attainment of its educational objectives.” The primary purpose is to aid the teaching-learning experience. NEASC goes on to say each school “…should describe explicit achievement expected of its students and adopt reliable procedures for assessment of those achievements.” As such, the Neag School of Education’s Neag Assessment Committee created the **Program Assessment Report (PAR)**. This annual report involves the use of empirical data which can assist to refine programs/concentrations and improve student learning. This is just one way that the School’s assessment culture is enhanced as the plan encourages evidence-based decisions which may advance knowledge, improve teaching, and transform learning.

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