TEACHER EDUCATION PROGRAM: JUNIOR YEAR CLINIC EVALUATION FORM

How well did the teaching candidate perform in his/her 1st year working with students in the schools?

The main purpose of this evaluation form, completed by the university supervisor, is to be used as a summative evaluation of a student’s performance in order to facilitate the student’s professional growth as a teaching candidate in the first year of the clinical experience. This instrument may be used for formative purposes involving a regular observation/feedback cycle.

Directions

This form is in three sections. The first section requests answers to some general questions about this placement. The second section asks you to indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS” for each of the five performance categories. The third section requests background information.

Follow-up

Within a week after the due date, the student, clinic teacher, seminar leader, and the Teacher Education Office will receive electronically a PDF file with the completed form.

When you are through reading this page, press "next" located at the bottom of this screen.
**Section 1: General Questions**

**Semester**

Fall  Spring

**Location of Clinic Experience**

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**Location of School**

Urban  Suburban  Rural  Mixed

**Grade Level(s) Served** (*Check all that apply.*)

K  1  2  3  4  5  6  7  8  9  10  11  12  Ungraded

**Participating Individuals**

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Student  Cooperating  Teacher  University  Supervisor  Seminar Leader  Advisor

**Student Field/Program**

Elementary  Agr Sciences  English/LA  History/SS  Mathematics  Music  Science  Special Education  World Languages

**Is this experience in the student's field/program?**

Yes  No

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Section 2: Performance Areas

Please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS” for each of the following five performance categories.

Demonstrates Responsibility and Professionalism

2=NEEDS WORK. Student demonstrates negative attitude, difficulty arriving on time and/or leaves early, dresses inappropriately, and/or makes inappropriate comments.

3=MEETS EXPECTATIONS. Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.

4=EXCEEDS EXPECTATIONS. Student meets all of the above statements AND is motivated and committed to students, works to solve problems with polite and courteous discourse.

Transitioning from Student to Professional

2=NEEDS WORK. Student has little interaction with clinic teacher and related school personnel, or relationships are negative, self-serving, or unprofessional.

3=MEETS EXPECTATIONS. Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.

4=EXCEEDS EXPECTATIONS. Student meets all of the above statements AND consistently takes initiative, is willing to give and receive help, and may volunteer to organize tasks or take the lead in instructional team or classroom settings.

Exhibits a Growing Awareness of Students' Needs and Instructional Strategies

2=NEEDS WORK. Student does not appear to be interested in learning more about student needs and instruction.

3=MEETS EXPECTATIONS. Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.

4=EXCEEDS EXPECTATIONS. Student meets all of the above statements AND participates in or implements instruction based on diagnostic procedures, and attends parent conferences and/or other meetings in which student progress is discussed.

Utilizes Observation and Reflection Activities

2=NEEDS WORK. Student does not accept suggestions or guidance from clinic teacher, and/or completion of protocols is unplanned and may disrupt classroom.

3=MEETS EXPECTATIONS. Student's attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.

4=EXCEEDS EXPECTATIONS. Student meets all of the above statements AND actively seeks constructive criticism or suggestions for improvement.

Attends Clinic Placement/School-Related Events as Scheduled
2=NEEDS WORK. Student attends clinic placement/school-related experiences fewer than 54 hours per semester.

3=MEETS EXPECTATIONS. Student attends clinic placement/school-related experiences at least 54 hours per semester.

4=EXCEEDS EXPECTATIONS. Student attends clinic placement/school-related experiences more than 54 hours per semester.
Comments on Candidate's Potential and Promise

Additional Comments

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Section 3: Background Information

The following questions are optional but the university is required to indicate in aggregate the background characteristics that assist us to offer clinical experiences. Please consider answering a few questions that we will report in aggregate fashion. Thank you very much for your understanding of this need.

Clinical Teacher

Gender

Female Male

Race/Ethnicity

African American Caucasian/White Latino/a Multiracial

Other

Years K-12 Teaching Experience

0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

Setting(s) of Teaching Experience (Check all that apply.)

Urban Suburban Rural Mixed
To submit your evaluation form, please select the "Finish" button below.
Thank you for your response!

Please visit our website for more information.