We wish to accomplish the following:

- Continue dissemination throughout the community the school’s research study guidelines.
- Continue to update the 2nd generation of the assessment website for this school.
- Report on the first-time results of the schoolwide exit survey and determine an annual timeline and process.
- Determine an annual PAR timeline and approval process; and, review and offer feedback on the PARs submitted for the 2012-2013 school year.
- Fine-tune the development and then administer and report on results of the school-wide alumni survey.
- Implement the “self-study” as the first of the triennial assessments about our assessment system and include the newly created data collection survey on faculty involvement in PDS.
- Determine the method(s) of committee’s support for the Research, Assessment, and Evaluation Colloquium Series.
- Obtained updated data (and possibly report, if received) on where our alumni since 1984 are employed in K-12 CT public schools.
- Begin publishing in-house (and the web) reviews of literature about background and career paths of identified fields/programs.
- Begin publishing in-house (and the web) background and career paths of in identified fields/programs in k-12 CT districts.
- Pilot an assessment award to foster collaboration with students and faculty addressing alumni.

A little history about this committee founded in the 2006-2007 school year -

2012-2013

- Initiated a system to communicate throughout the community the recently developed study guidelines.
- Initiated the 2nd generation of the assessment website for our school.
- Devised and implemented the new OATS-type assessment system (called Program Assessment Report) for each identified program/concentration.
- Administered and reported results of the Neag Climate Survey, a survey designed for the first time that is based on scholarly research and includes students, in addition to staff, faculty, and administration.
- Obtained data and reported on where our alumni since 1984 are employed in K-12 CT public schools.
- Discussed the potential of implementing a soon-to-be graduate and/or entrance survey; and, subsequently, arranged for the first-time administration of the schoolwide exit survey.
Implemented the “self-study” as the first of the triennial assessments about our assessment system. [POSTPONED TO 2013-2014]

Coordinated efforts to support further coordination of various assessment subcommittees and ad hoc groups.

2011-2012

- Fine-tuned and published in the fall the Neag School of Education Assessment Plan (3rd edition).
- Completed the development, administration, and reporting of employer surveys of identified programs.
- Provided feedback for special plans on “assessment research” (e.g., alumni with CSDE).
- Developed assessment guidelines for the school (website publication, inquiries for studies/information).
- Suggested modifications to the 1st generation of assessment website.
- Revised the school climate survey(s) to be administered in 2012-2013.
- Coordinated the Annual Concentration Report for Assessment and the NEASC OATS reporting requirements.
- Continuing to further the support coordination of various subcommittees (i.e. all mentioned in the organizational framework).

2010-2011

- Began to administer the employer survey and provide feedback on the initial drafts of the report.
- Began initial discussions on school climate survey(s) to be administered in the next cycle.
- Administered and reported results on the school-wide alumni survey.
- Reviewed the completed Annual Concentration Reports.
- Collected the Annual Concentration Reports for all programs and the NEASC OATS.
- Edited the Neag School of Education Assessment Plan (2nd edition) by incorporating three years of survey results and update of accreditation information.
- Continued to further support the coordination of various subcommittees (i.e., all mentioned in the organizational framework).

2009-2010

- Formulated all questions for alumni (and employee) survey questions for dissemination in fall 2010.
- Transitioned to an advisory committee with off-shoot assessment working groups.
- Collected the Annual Concentration Reports for all programs and the NEASC OATS.
- Fine-tuned the communication with faculty on assessment system and culture.

2008-2009

- Provide final edits, and shared and communicated with faculty on our final edition of the Neag School of Education Assessment Plan (2nd edition).
- Provided feedback on the employer survey reports which was shared with identified programs.
- Discussed and determined plans for our next alumni survey.
- Provided feedback to the faculty and staff on the climate survey and worked on the final report.
✓ Provided feedback to finalize the Neag School Profile Report.
✓ Informed each department on the development of NEASC Assessment Plans in the fall and report findings through OATS in the spring.

2007-2008
✓ Provided feedback on identified program-specific alumni survey reports.
✓ Developed and administered to identified program-specific employer survey.
✓ Solidify our Neag School of Education Assessment Plan, and
✓ Ensured that each department’s assessment plans are tied to objectives for 2007-08.

2006-2007
✓ Became organized as a committee.
✓ Communicated for the first time via e-mail in the fall.
✓ Developed and administered an alumni survey for students in teacher education.
✓ Assisted with the content validity of a diversity survey.
✓ Reviewed the preexisting plan and started developing an outline for the 2nd edition of a redone Neag Assessment Plan.
✓ Worked on each department’s programs have a mission, goals, objectives, and measures tied to the objectives. Held first meeting in the spring semester.