NEAG SCHOOL OF EDUCATION ASSESSMENT COMMITTEE (NAC)

Agenda

Date/Time: November 11 at 11:00-1:00
Gentry Room 144

Charge: Help foster an assessment culture for the Neag School. To do this, the committee will assist in development, implementation, and refinement of the Neag School of Education Assessment Plan so that we ensure a participatory model across all departments and programs; help assist in the development of instruments and protocols, the implementation of assessment designs, and the analyses and reporting of data; and, provide feedback and input on assessment initiatives.

11:00-11:15 Welcoming and Introduction to the Year

During the welcoming section of the Neag Assessment Committee (NAC) meeting, participants will be introduced, the charge will be shared/reviewed/clarified: the vision/mission/support statements, objectives accomplished during 2012-2013, and objectives to look forward for accomplishing in the 2013-2014 academic year.

See handout - “Membership.”

VISION

The Neag School of Education’s will be recognized as having an Office of Assessment whose vision is to serve as a national model of excellence, embracing and promoting an assessment culture characterized by evidence-based decisions, with the intended purpose of providing a more challenging, learner-centered academic community that advances knowledge and improves vitality in all aspects of the School.

MISSION

The Office of Assessment is an innovative, supportive unit that:

- Enhances the school’s assessment culture by encouraging evidence-based decisions which may advance knowledge, improve teaching, and transform learning.
- Focuses its efforts on providing support, especially for accreditation purposes, by providing annual external and internal reports, facilitating survey and evaluation implementation, conducting assessment and program evaluation research, and implementing the strategic initiative known as Spotlight on Assessment.
- Serves the School and the University in committee work, while also being the hub with regional, state and national assessment communities.

See handout - “Priorities.”

11:15-11:25 Continued from Last Year

Study Guidelines; Published on Faculty listserv and the web in the spring; Now Neag Digest by semester and the web; Guidelines for Conducting Studies

2nd Generation of web: http://assessment.education.uconn.edu/; added more including PRAXIS, reports
11:25-11:45 Schoolwide Exit Survey

Format: 1) Contact information; 2) perspective about education; 3) program specific questions

1st Year update on distribution of results

♦ Contact information
  o Per department/unit
  o Modifying SIS (Special guest: Cory)

♦ Perspectives about education results (analyses of perspectives by school, department/unit, by program/concentration/field)
  o http://assessment.education.uconn.edu/reports/schoolwide/survey-results/

♦ Program-specific results
  o http://assessment.education.uconn.edu/reports/program-reports/ibm-program-report/ibm-2013/
  o http://assessment.education.uconn.edu/reports/program-reports/tcpcg-program-report/tcpcg-2013/
  o http://assessment.education.uconn.edu/reports/program-reports/school-couns1/
  o http://assessment.education.uconn.edu/reports/program-reports/school-psych-report/school-psychfa11-sp14/
  o http://assessment.education.uconn.edu/reports/program-reports/ucapp-program-report/ucapp-2012-2013/

Proposed annual timeline; Committee advice needed.

♦ Announce spring administration dates – maybe last week in January
♦ Announcement to department chairs and Neag Digest – maybe February
♦ Incorporate new/modify questions into the survey – maybe March
♦ Administration – maybe 2 weeks at end of April or 2nd and 3rd weeks of April

11:45-12:00 Periodic review of assessment with PDS imbedded questions

The NAC questions
Proposed baseline questions (presenter: Dorothea) Committee advice needed.

See handout

12:00-12:20 Alumni Focus - Initiative: Spotlight on Educational Professionals in the Schools - Yesterday, Today, and Tomorrow

This initiative was kicked off January 2013.

The purpose of the 1st strategy is to research and report on where our alumni since 1984 are employed in CT public schools. Produced in April, Alumni in the Connecticut Public Schools: Where in Connecticut Public Schools are the University of Connecticut's Neag School of Education alumni who graduated from 1984 to the present? (2013)

The purpose of the 2nd strategy is to produce a doubled-sided page profile that captures characteristics important to each field in CT to include an introduction to the field, research questions will be posed, and a narrative summary will be extracted from the findings. On the second side, tables/graphs with answers to all specified questions will be provided. The preparation of these briefs started in the summer and will continue this academic year.
The 3rd strategy is to conduct reviews of literature in designated fields focusing on characteristics of individuals and career paths. The preparation of these briefs started in the summer and will continue this fall.

Characteristics and Career Paths - Review of Literature
- Bilingual and ESL Teachers (RoL)
- Elementary Teachers (RoL)
- English/Language Arts Teachers and Reading Consultants in Secondary Schools (RoL)
- Foreign Language Teachers (RoL)
- Music Teachers (RoL)
- School Principals (RoL)
- School Psychologists (RoL)
- Science Teachers in Secondary Schools (RoL)
- Social Studies Teachers in Secondary Schools (RoL)

The 4th strategy – winter through spring 2014 – is to have a three-person team conduct research tied to career paths.

Winning the awards this winter/spring are ...
See handout.

The 5th strategy is the school-wide survey administer every four years

Purposes: 1) perspective about education; 2) employment 3) background 4) program specific questions

Committee advice needed.
- Adding a few Qs about action research
- Revising to reflect changes – Athletic Training
- Shorten? 32 items – satisfaction only or satisfaction and importance

See handout.

The 6th strategy is to update the 1st strategy and look at 10 year cohort

12:20-12:45 PAR – Program/Concentration Reports

Historical information
The components of the assessment includes the program’s articulated vision, mission, goals, objectives, measures, data, results, and implications of the results.

Proposed annual timeline. Committee advice needed.
- Announce academic year
- Mission --> Data sources due date
- Actual data --> Summary due date
- Feedback due
- Revision due
  Examples provided – Discussion about review -- breakout groups
12:45- 1:00  Other Assessment-related Topics

Colloquium series – *Member involvement. Committee advice needed.*

*** Spring meeting March 26