What do the graduating cohorts of 2009-2013 think?

Mary E. Yakimowski and Kristina Piatek

In collaboration with the
2013-2014 Neag Assessment Committee,
Ji Jung, Yujin Kim, Arielle Rubin, and Marisa DelCampo
In this report, we present the results of a descriptive study of an alumni survey disseminated school-wide to the selected alumni the winter of 2014. Alumni selected were those graduating in 2009 through 2013.

Please indicate your satisfaction with the following aspects of your experience at the Neag School.

<table>
<thead>
<tr>
<th>A. Overall quality of instruction</th>
<th>Very Satisfied</th>
<th>Moderately Unsatisfied</th>
<th>Somewhat Unsatisfied</th>
<th>Somewhat Satisfied</th>
<th>Moderately Satisfied</th>
<th>Very Satisfied</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>5 (71.43%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>B. Range of courses</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (28.57%)</td>
<td>2 (28.57%)</td>
<td>3 (42.86%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>C. Course content</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (28.57%)</td>
<td>4 (57.14%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>D. Up-to-date courses</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (42.86%)</td>
<td>3 (42.86%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>E. Quality of teaching</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (28.57%)</td>
<td>3 (42.86%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>F. Accessibility of faculty</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>1 (14.29%)</td>
<td>4 (57.14%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>G. Quality of advising</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (28.57%)</td>
<td>2 (28.57%)</td>
<td>3 (42.86%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>H. Courses challenge you to meet your fullest academic potential</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>1 (14.29%)</td>
<td>4 (57.14%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>I. Program challenges you to meet your fullest academic potential</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>1 (14.29%)</td>
<td>4 (57.14%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>J. Faculty involvement with students</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>2 (28.57%)</td>
<td>3 (42.86%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>K. Faculty experience as practitioners</td>
<td>2 (28.57%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (28.57%)</td>
<td>2 (28.57%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>L. Up-to-date equipment</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (42.86%)</td>
<td>3 (42.86%)</td>
<td>1 (14.29%)</td>
</tr>
<tr>
<td>M. Sense of community with other students</td>
<td>2 (28.57%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>2 (28.57%)</td>
<td>2 (28.57%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>N. Clinic/Practicum/Internship experiences</td>
<td>1 (14.29%)</td>
<td>1 (14.29%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>2 (28.57%)</td>
<td>2 (28.57%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>O. Job readiness</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>4 (57.14%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>P. Breadth of diversity and cultures</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>1 (14.29%)</td>
<td>1 (14.29%)</td>
<td>3 (42.86%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
</tr>
</tbody>
</table>
Q. Cultural sensitivity
R. Understanding people from other racial/ethnic backgrounds
S. Encouraging interaction with students from different backgrounds
T. Promoting an understanding of diversity and cultural differences overall
U. Respect for the value of diversity in our culture and a desire to work with diverse populations

Please consider the above items and select up to three (3) that you believe need greater emphasis in the training provided by Neag School.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>2</td>
<td>11.11%</td>
</tr>
<tr>
<td>C.</td>
<td>1</td>
<td>5.56%</td>
</tr>
<tr>
<td>D.</td>
<td>1</td>
<td>5.56%</td>
</tr>
<tr>
<td>F.</td>
<td>3</td>
<td>16.67%</td>
</tr>
<tr>
<td>L.</td>
<td>3</td>
<td>16.67%</td>
</tr>
<tr>
<td>M.</td>
<td>1</td>
<td>5.56%</td>
</tr>
<tr>
<td>N.</td>
<td>3</td>
<td>16.67%</td>
</tr>
<tr>
<td>R.</td>
<td>1</td>
<td>5.56%</td>
</tr>
<tr>
<td>T.</td>
<td>1</td>
<td>5.56%</td>
</tr>
<tr>
<td>U.</td>
<td>2</td>
<td>11.11%</td>
</tr>
</tbody>
</table>

Domain ratings for respondents

<table>
<thead>
<tr>
<th>Domain</th>
<th>Mean</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Quality</td>
<td>4.55</td>
<td>1.17</td>
</tr>
<tr>
<td>Preparation</td>
<td>5.36</td>
<td>0.53</td>
</tr>
<tr>
<td>Diversity</td>
<td>4.69</td>
<td>1.21</td>
</tr>
<tr>
<td>Overall</td>
<td>4.85</td>
<td>0.83</td>
</tr>
</tbody>
</table>
How satisfied were you with your preparation to do each of the following?

<table>
<thead>
<tr>
<th></th>
<th>Very Unsatisfied</th>
<th>Moderately Unsatisfied</th>
<th>Slightly Unsatisfied</th>
<th>Slightly Satisfied</th>
<th>Moderately Satisfied</th>
<th>Very Satisfied</th>
<th>No Opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Combine multiple approaches to solve problems</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>1 (14.29%)</td>
<td>3 (42.86%)</td>
<td>2 (28.57%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>B. Collaborate effectively with others</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>2 (28.57%)</td>
<td>4 (57.14%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>C. Adapt to changes in your working environment</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>0 (0.00%)</td>
<td>2 (28.57%)</td>
<td>4 (57.14%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>D. Think analytically and logically</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>2 (28.57%)</td>
<td>4 (57.14%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>E. Learn on your own, pursue ideas and find necessary information</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (42.86%)</td>
<td>4 (57.14%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>F. Lead and/or supervise groups of people</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>4 (57.14%)</td>
<td>2 (28.57%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>G. Formulate creative and original ideas</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>3 (42.86%)</td>
<td>3 (42.86%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>H. Effectively use technology</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>3 (42.86%)</td>
<td>2 (28.57%)</td>
<td>1 (14.29%)</td>
</tr>
<tr>
<td>I. Consider the perspectives of others</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>2 (28.57%)</td>
<td>4 (57.14%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>J. Conduct inquiry and/or research</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (14.29%)</td>
<td>5 (71.43%)</td>
<td>1 (14.29%)</td>
</tr>
<tr>
<td>K. Understand research in professional journals</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>2 (28.57%)</td>
<td>5 (71.43%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
</tbody>
</table>

Please consider the above items and select up to two (2) that you believe need greater emphasis in the training provided by Neag School.

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>2</td>
<td>20.00%</td>
</tr>
<tr>
<td>B.</td>
<td>1</td>
<td>10.00%</td>
</tr>
<tr>
<td>D.</td>
<td>1</td>
<td>10.00%</td>
</tr>
<tr>
<td>F.</td>
<td>3</td>
<td>30.00%</td>
</tr>
<tr>
<td>G.</td>
<td>1</td>
<td>10.00%</td>
</tr>
<tr>
<td>I.</td>
<td>1</td>
<td>10.00%</td>
</tr>
<tr>
<td>K.</td>
<td>1</td>
<td>10.00%</td>
</tr>
</tbody>
</table>
How would you rate the Neag School of Education on the following characteristics?

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Poor (28.57%)</th>
<th>Needs Improvement</th>
<th>Fair (14.29%)</th>
<th>Good (28.57%)</th>
<th>Excellent (28.57%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sense of community</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>School climate</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Faculty with experience as practitioners</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Faculty involvement with students</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Quality of teaching</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Quality of advising</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Clinic experiences</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Job readiness</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Cooperation - Neag School with other UConn schools</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Overall preparation</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td>1</td>
</tr>
</tbody>
</table>

Would you recommend the Neag School to someone else?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>6</td>
<td>85.71%</td>
</tr>
<tr>
<td>No</td>
<td>1</td>
<td>14.29%</td>
</tr>
</tbody>
</table>

Why or why not?

Only if they were interested in a more scholarship based program. There is no counseling component whatsoever, and no sense of children as a whole. Cultural diversity is OVER emphasized to the point of exhaustion. Adjuncts can be excellent or HORRIBLE.

Faculty were not practitioners, no structured practicum placement/training, poor quality of teaching, poor job preparation, and lack of community

The school has great opportunities to learn from numerous research opportunities, and there is the potential to receive funding to cover your tuition and receive a salary.

Generally yes, I would recommend Neag School. I had an amazing advisor, ____. However, I felt that I was better prepared to do research than to go out in the field and practice.

Yes, particularly based on my experience with my advisor, ____.  

Solid training program, good paid internship/practicum opportunities for Masters students

Program is more oriented towards professionals looking for positions in academia.
What would you consider the most valuable experience offered by the Neag School of Education?

| People do respect UConn's reputation, particularly in the training of school psychologists. The name is helpful to have on my resume. | Research opportunities |
| Research opportunities | Opportunity to learn from strong, nationally renowned educators |
| Practicum opportunities. | Advising system. |
| internship opportunity | Research, job opportunities while working on degree(s) (both research and non-research jobs). |

What did you find least valuable?

| I hated every minute of my UConn experience, but it provided an excellent foundation for the demands of a shifting field. | Poor instruction, not in all classes, but a few courses were the worst educational experiences I have ever been exposed to |
| Certain processors did not have strong teaching skills and did not update their course content often enough. | My culture/diversity course. |
| Certain courses in my program seemed a bit unnecessary. | Some courses are geared more towards holding an academic position one day. Some of us are only looking to become practitioners. Therefore, some courses do not cater to our needs. Many professors, though great researchers, do not have enough practical experience. |

What, if anything, was missing?

| The faculty-student dynamics were horrible. Some think too far above students to lower themselves. Others can only engage when they are the complete center of attention. Others are good advisors in terms of being good people, but are ineffectual at a systems level. It's a dysfunctional environment from day one to the end, and it detracts from the experience of the program. | No structured clinical or practicum experience |
| Clinical experience | I think I would have benefited from more practical, hands-on tools and strategies to use in practice. |
| More quality practicum experiences for better preparation for internship/jobs. |

Overall, how would you "grade" your satisfaction with your education at the Neag School of Education?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-</td>
<td>2</td>
<td>28.57%</td>
</tr>
<tr>
<td>B+</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>B</td>
<td>2</td>
<td>28.57%</td>
</tr>
<tr>
<td>C</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
<td>14.29%</td>
</tr>
</tbody>
</table>

Are you currently working in the general field for which you received training at the Neag School of Education?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>5</td>
<td>71.43%</td>
</tr>
</tbody>
</table>
What is your current employment status? (You can select more than one.)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full-time in education</td>
<td>4</td>
<td>50.00%</td>
</tr>
<tr>
<td>Employed part-time in education</td>
<td>2</td>
<td>25.00%</td>
</tr>
<tr>
<td>Full-time student</td>
<td>2</td>
<td>25.00%</td>
</tr>
</tbody>
</table>

If you are currently enrolled in an advanced degree program, please indicate the field of study and the name of the university.

- Clinical & School Psychology Doctorate program
- PhD in educational psychology, University of Connecticut

Please state your current job title (e.g., Elementary School Teacher, Athletic Trainer, School Counselor, College Professor).

- school psychologist
- Educational Consultant
- Educational Psychology Chairperson
- School Psychologist
- school psychologist

To what extent were the skills you developed while attaining your UConn degree helpful in getting your job?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>1</td>
<td>16.67%</td>
</tr>
<tr>
<td>4</td>
<td>4</td>
<td>66.67%</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>16.67%</td>
</tr>
</tbody>
</table>

Are you satisfied with your current employment?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
<td>42.86%</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>Other</td>
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<td>28.57%</td>
</tr>
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</table>

What is your gender?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
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<td>14.29%</td>
</tr>
<tr>
<td>Answer</td>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td>--------------</td>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>25 or below</td>
<td>2</td>
<td>28.57%</td>
</tr>
<tr>
<td>26-35</td>
<td>4</td>
<td>57.14%</td>
</tr>
<tr>
<td>36-45</td>
<td>1</td>
<td>14.29%</td>
</tr>
</tbody>
</table>

What race/ethnicity best describes you?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>4</td>
<td>57.14%</td>
</tr>
<tr>
<td>Multiracial/Multiethnic</td>
<td>1</td>
<td>14.29%</td>
</tr>
</tbody>
</table>

What is the highest level of education attained by each of your parents?

<table>
<thead>
<tr>
<th></th>
<th>Mother</th>
<th>Father</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not receive a high school diploma or GED</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Received a high school diploma or GED</td>
<td>3 (50.00%)</td>
<td>3 (50.00%)</td>
</tr>
<tr>
<td>Attended some college</td>
<td>1 (25.00%)</td>
<td>3 (75.00%)</td>
</tr>
<tr>
<td>Completed an undergraduate degree</td>
<td>0 (0.00%)</td>
<td>2 (100.00%)</td>
</tr>
<tr>
<td>Completed a graduate degree</td>
<td>3 (100.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Don't know</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
</tbody>
</table>

When did you start your last degree (or certificate) program at UConn?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>2012</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>2011</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>2010</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>2009</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>2008</td>
<td>2</td>
<td>28.57%</td>
</tr>
</tbody>
</table>

When did you graduate with your last degree (or certification) from UConn's Neag School of Education?
What degree(s) and/or certification(s) were earned through your participation in this program?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's</td>
<td>2</td>
<td>28.57%</td>
</tr>
<tr>
<td>6th Year Certificate</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>Doctorate (PhD, EdD, DPT)</td>
<td>4</td>
<td>57.14%</td>
</tr>
</tbody>
</table>

Program Specific Questions

Professional Characteristics

Are you a member of the Connecticut Association of School Psychologists?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>6</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Are you a member of the National Association of School Psychologists?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>6</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

Are you a member of the American Psychological Association, Division 16?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>4</td>
<td>66.67%</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>33.33%</td>
</tr>
</tbody>
</table>

In the last year, have you attended any state or national conventions, lectures, in-service programs, or trainings that were relevant to the practice of school psychology?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>4</td>
<td>66.67%</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
<td>33.33%</td>
</tr>
</tbody>
</table>

In the last year, have you published or presented any scholarly papers at professional meetings?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>3</td>
<td>50.00%</td>
</tr>
<tr>
<td>No</td>
<td>3</td>
<td>50.00%</td>
</tr>
</tbody>
</table>

What is your current employment setting?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
</table>
### Academic Knowledge

How do you perceive your University-based preparation, including practicum and internship, relative to promoting your knowledge and competence in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Poor</th>
<th>Below Average</th>
<th>Average</th>
<th>Above Average</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological aspects of behavior.</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Cognitive-affective aspects of behavior.</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Social aspects of behavior.</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>History and systems of psychology.</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Psychological measurement.</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Research methodology.</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Techniques of data analysis.</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Individual differences in behavior.</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Human development.</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Dysfunctional behavior or psychopathology.</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Professional standards and ethics.</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Theories and methods of assessment and design.</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Effective interventions.</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Consultation and supervision.</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Evaluation of the efficacy of interventions.</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

### Practitioner Competencies

How do you perceive your University-based preparation, including practicum and internship, relative to developing practitioner-related competence in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Poor</th>
<th>Below Average</th>
<th>Average</th>
<th>Above Average</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identification of potentially “at-risk” children.</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Ability to obtain pertinent information through behavioral observation, interviews, school records, and community resources that enhance the efficacy of interventions.</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Knowledge in the identification of physiological problems influencing academic and social functioning.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>3 (50.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Knowledge and ability to administer, score, and interpret tests of intelligence, achievement, perceptual-motor ability, developmental level, personality and social functioning designed for individuals of different ages, exceptionalities, and cultural backgrounds.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>3 (50.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Ability to integrate a variety of data (which may include tests of cognitive functioning; norm-and/or criterion-referenced individual measures of academic performance, curriculum-based assessment and measurement, adaptive behavior, motor functioning, and communication skills; interview and observational data, and measures of personal, social, and emotional functioning) into a concise, meaningful, organized, and educationally relevant psychological report.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>3 (50.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Knowledge of the roles and functions of school psychologists in relation to the administration of the schools, other school personnel, and state and local agencies.</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Knowledge of the roles and contributions of other school personnel and ability to function effectively as a member of an interdisciplinary team.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>3 (50.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Knowledge and familiarity with state and federal standards and guidelines related to the practice of school psychology.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
</tr>
<tr>
<td>Competence in your ability to employ assessment data in implementing effective intervention strategies designed to enhance the academic and social development of referred students.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
</tr>
<tr>
<td>Ability to assist in educational programming designed for children of different ages and exceptionalities including the intellectually gifted.</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
<td>3 (50.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Ability to design and implement effective behavioral change strategies for individuals and/or groups.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
</tr>
<tr>
<td>Ability to use individual and group counseling techniques including strategies designed for young children.</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Ability to monitor the effectiveness of recommended intervention strategies or educational programs.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
</tr>
<tr>
<td>Knowledge of, and ability to effectively employ, external referral services or agencies.</td>
<td>0 (0.00%)</td>
<td>2 (33.33%)</td>
<td>3 (50.00%)</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Competence to serve as an effective consultant to teachers and other educational personnel on matters related to the education and mental health of children to insure the most appropriate education program.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Ability to effectively conduct in-service programs for parents and teachers in areas related to psychological services.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>5 (83.33%)</td>
<td>1 (16.67%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Ability to function as a member of an interdisciplinary team in student evaluation, placement, and planning for individual educational needs.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
</tr>
<tr>
<td>Ability</td>
<td>Poor</td>
<td>Below Average</td>
<td>Average</td>
<td>Above Average</td>
<td>Excellent</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>-------</td>
<td>---------------</td>
<td>---------</td>
<td>---------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Ability to function as a member of various committees within the school in such areas as pupil services, special education curriculum planning, and instructional methodology.</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>3 (50.00%)</td>
<td>1 (16.67%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Ability to significantly contribute to the design and implementation of preventive programs.</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Ability to organize and administer group evaluation programs to include the administering, scoring, and interpreting of group tests of academic aptitude and achievement.</td>
<td>0 (0.00%)</td>
<td>2 (33.33%)</td>
<td>3 (50.00%)</td>
<td>1 (16.67%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Ability to employ group test data in aiding curriculum planning and development.</td>
<td>0 (0.00%)</td>
<td>2 (33.33%)</td>
<td>3 (50.00%)</td>
<td>1 (16.67%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Ability to evaluate the effectiveness of new or pilot programs.</td>
<td>0 (0.00%)</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Ability to design and conduct research studies to aid administrative decision-making.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>4 (66.67%)</td>
<td>1 (16.67%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Ability to design, implement, and evaluate single-subject and/or single classroom studies.</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>2 (33.33%)</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Ability to significantly contribute to grant proposal writing.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Ability to critique and summarize educational and psychological research in a manner that facilitates its use by others.</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Ability to conceptualize and design investigations that enhance the knowledge base and the professional practice of school psychology.</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
</tr>
<tr>
<td>Competence in preparing research manuscripts for publication.</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>3 (50.00%)</td>
<td>2 (33.33%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Knowledge of cultural and individual differences acknowledging diversity.</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>3 (50.00%)</td>
<td>1 (16.67%)</td>
<td>1 (16.67%)</td>
</tr>
</tbody>
</table>

Please provide your general impression of your preparation as a school psychologist at the University of Connecticut.

<table>
<thead>
<tr>
<th>Areas</th>
<th>Poor</th>
<th>Below Average</th>
<th>Average</th>
<th>Above Average</th>
<th>Excellent</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall, how would you rate your coursework?</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>3 (50.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Overall, how would you rate your practicum experience?</td>
<td>2 (33.33%)</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>2 (33.33%)</td>
<td>1 (16.67%)</td>
<td>0 (0.00%)</td>
</tr>
<tr>
<td>Overall, how would rate your internship experience?</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>3 (50.00%)</td>
<td>2 (33.33%)</td>
</tr>
<tr>
<td>Overall, how do you rate faculty advisement and assistance in helping prepare your dissertation proposal?</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>2 (33.33%)</td>
</tr>
<tr>
<td>Overall, how do you rate faculty supervision of your dissertation?</td>
<td>0 (0.00%)</td>
<td>1 (16.67%)</td>
<td>0 (0.00%)</td>
<td>0 (0.00%)</td>
<td>3 (50.00%)</td>
<td>2 (33.33%)</td>
</tr>
</tbody>
</table>
Please provide any suggestions for improvements to the program.

In many ways the program needs to be longer so that students can take more than just the bare necessities. The dysfunction of the program infiltrates the overall experience. The program does not have positive relationships across the university, making cross-disciplinary courses awkward. The quality of my experience was terrible. The quality of what I learned was very good.

Stronger emphasis on curriculum-based measurement, effective tools to facilitate consultation, and requiring students to gain experience in a variety of practicum settings (e.g., age ranges, alternative, clinical)