Dear School Supervisor,

The main purpose of this evaluation form, completed by the school supervisor, is to provide summative information on the student's performance in order to facilitate the professional growth of the teaching candidate. This form is designed for IBM 5th Year students in the fall and spring, and for TCPCG students in the spring semester.

**Directions**

For each of the standards, the following proficiency levels will be used:

1 or 2  
Demonstrates an unacceptable level of proficiency

3 or 4  
Demonstrates an acceptable level of proficiency

5  
Consistently exhibits a high level of proficiency

**Grading Guidelines**

"A++", "A", or "A-"  
Has performed in a consistently superior manner during the internship experience. This grade indicates that the intern has performed work of distinction.

"B++", "B", or "B-"  
Has performed in a highly satisfactory manner during the internship experience. This grade indicates that the intern has performed work of good quality, such as is expected of any successful graduate student.

"C++", "C", or "C-"  
Has performed in an average manner during the internship experience. This grade represents work below the standard expected of graduate students.

"D++", "D", "D-", or "F"  
Seldom used in conjunction with the internship. Such grades indicate work of unsatisfactory quality. Graduate candidates performing this poorly should be detected as soon as possible during the internship period. Candidates performing below a B level at the midterm must be reported to the Office of Teacher Education.

**Follow-up**

A week after the due date, the student, school supervisor, and others will receive electronically a PDF file with the completed form.

Thank you.

Sincerely,

Mary Yakimowski, Ph.D., Director of Assessment

Robin Hands, Ed. D., Teacher Education

When you are through reading this page, press "next" located at the bottom of this screen.
### Section 1: General Information

**Program Affiliation (Please select one.)**
- IB/M
- TCPCG-Avery Point
- TCPCG-Hartford
- TCPCG-Waterbury

**Location of Internship**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
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<tbody>
<tr>
<td>District</td>
<td>School</td>
</tr>
<tr>
<td>(or other agency)</td>
<td>(or other agency)</td>
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</tbody>
</table>

**Internship Title**


*Did more than one student collaborate on this project? (Please note: If you supervised more than 1 student on this project, you must complete a separate form for each student.)*
- Yes
- No

**Participating Individuals:**

<table>
<thead>
<tr>
<th></th>
<th>First Name</th>
<th>Last Name</th>
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</thead>
<tbody>
<tr>
<td>Student</td>
<td></td>
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<tr>
<td>School Supervisor</td>
<td></td>
<td></td>
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<tr>
<td>Seminar Leader (IB/M)</td>
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<td>Advisor (IB/M)</td>
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<tr>
<td>EDCI 5930 Instructor (TCPCG only)</td>
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</table>
## Section 2: Performance Areas

Choose the number that best represents your assessment of the teacher candidate for each skill. The following proficiency levels should be considered when rating:

1 or 2 - Demonstrates an unacceptable level of proficiency
3 or 4 - Demonstrates an acceptable level of proficiency
5 - Consistently exhibits a high level of proficiency

**Evidence you have demonstrated responsibility and professionalism in educational settings:**

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<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
<tr>
<td>Intern has made the transition from student to professional.</td>
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<td>Intern demonstrates a high degree of independence in decision making in professional matters.</td>
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<td>Intern shows an understanding of the knowledge base for the professional educator.</td>
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<td>Intern demonstrates ethical conduct in professional settings.</td>
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**Additional Comments:**


**Evidence you have demonstrated ability to communicate effectively:**

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<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
<tr>
<td>Intern demonstrates rapport/empathy with appropriate constituencies served in the internship experience.</td>
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<td>Intern demonstrates an ability to work with individuals and small groups.</td>
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<td>Intern displays attitude of a professional.</td>
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<td>Intern shows a willingness and ability to make decisions.</td>
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</table>

**Additional Comments:**


Section 3: Background Information

The following questions are optional but the university is required to indicate in aggregate the background characteristics that assist us to offer clinical experiences. Please consider answering a few questions that we will report in aggregate fashion. Thank you very much for your understanding of this need.

School Supervisor:

Gender
- Female
- Male

Race/Ethnicity
- African American
- Caucasian/White
- Latino
- Multiracial
- Other:

Years K-12 Teaching Experience
- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Setting(s) of Teaching Experience *(Check all that apply)*
- Urban
- Suburban
- Rural
- Mixed

Please indicate your teaching field:
- Agriculture
- Elementary Education
- English/Language Arts
- History/Social Studies
- Mathematics
- Music
- Science
- Special Education
- World Language
- Other *(specify)*
Thank you. To submit your response to this evaluation, please select "Finish" below.

Neag School of Education

<< Back  Finish

Your response has been submitted. Thank you for providing us with this information!

Please visit our website for more information.