Dear Clinic Teacher:
Thank you for working with our student. The main purpose of this evaluation form, completed by the clinic teacher, is to be used as a summative evaluation of a student's performance in order to facilitate the student's professional growth as a teaching candidate in the first year of the clinical experience. This instrument may be used for formative purposes involving a regular observation/feedback cycle.

Directions
This form is in three sections. The first section requests answers to some general questions about this placement. The second section asks you to indicate whether the candidate 'NEEDS WORK,' "MEETS EXPECTATIONS," or "EXCEEDS EXPECTATIONS" for each of the five performance categories. The third section requests background information.

Follow-up
Within a week after the due date, the student, clinic teacher, seminar leader, and the advisor will receive electronically a PDF file with the completed form.

Sincerely,

The Faculty of IBM and TPCG,
The Teacher Education Assessment Subcommittee, and
Mary E. Yakimowski, Ph.D., Director of Assessment

When you are through reading this page, press "next" located at the bottom of this screen.
Section 1: General Questions

District
- Berlin
- Bloomfield
- Bristol
- Brookfield
- Danbury
- East Hartford
- Farmington
- Glastonbury
- Hartford
- Hebron
- Killingly
- Manchester
- Mansfield
- Meriden
- Middletown
- Naugatuck
- New Britain
- Norwalk
- Norwich
- Orange
- Region 16
- Simsbury
- Somers
- Thomaston
- Trumbull
- Vernon
- Westbrook
- West Haven
- Wethersfield
- Willington
- Windham
- Windsor
- Wolcott
- Other (please specify):

School (Please specify)

Please indicate the academic year
- 2013-2014
- 2014-2015
- 2015-2016
- 2016-2017
- 2017-2018
- 2018-2019
- 2019-2020

* Semester
- Fall
- Spring
Section 2: Performance Areas

For each of the following five performance categories, please indicate whether the candidate “NEEDS WORK,” “MEETS EXPECTATIONS,” or “EXCEEDS EXPECTATIONS.”

Demonstrates Responsibility and Professionalism

1. No Evidence Observed
2. NEEDS WORK: Student demonstrates negative attitude, difficulty arriving on time and/or leaves early, dresses inappropriately, and/or makes inappropriate comments.
3. MEETS EXPECTATIONS: Student has professional attitude and attempts to understand duties/responsibilities, attends to tasks in a timely manner, maintains professional interactions, and dresses appropriately.
4. EXCEEDS EXPECTATIONS: Student meets all of the above statements AND is motivated and committed to students, works to solve problems with polite and courteous discourse.

Transitioning from Student to Professional

1. No Evidence Observed
2. NEEDS WORK: Student has little interaction with clinic teacher and related school personnel, or relationships are negative, self-serving, or unprofessional.
3. MEETS EXPECTATIONS: Student seeks opportunities to work with colleagues to learn and grow professionally and supports student learning opportunities with teacher guidance.
4. EXCEEDS EXPECTATIONS: Student meets all of the above statements AND consistently takes initiative, is willing to give and receive help, and may volunteer to organize tasks or take the lead in instructional team or classroom settings.

Exhibits a Growing Awareness of Students’ Needs and Instructional Strategies

1. No Evidence Observed
2. NEEDS WORK: Student does not appear to be interested in learning more about student needs and instruction.
3. MEETS EXPECTATIONS: Student asks questions related to instructional strategies, decisions, or student needs, participates in instruction, and has familiarity with student and family support services.
4. EXCEEDS EXPECTATIONS: Student meets all of the above statements AND participates in or implements instruction based on diagnostic procedures, and attends parent conferences and/or other meetings in which student progress is discussed.
Utilizes Observation and Reflection Activities

- 1 = No Evidence Observed
- 2 = Needs Work: Student does not accept suggestions or guidance from clinician teacher, and/or completion of protocols is unplanned and may disrupt classroom.
- 3 = Meets Expectations: Student’s attention to instructional events is evident through comments and questions, student is open to suggestions and willing to ask for help, and plans observational protocols appropriately.
- 4 = Exceeds Expectations: Student meets all of the above statements AND actively seeks constructive criticism or suggestions for improvement.

Attends Clinic Placement/School-Related Events as Scheduled

- 1 = No Evidence Observed
- 2 = Needs Work: Student attends clinic placement/school-related experiences fewer than 54 hours per semester.
- 3 = Meets Expectations: Student attends clinic placement/school-related experiences at least 54 hours per semester.
- 4 = Exceeds Expectations: Student attends clinic placement/school-related experiences more than 54 hours per semester.

Comments on Candidate’s Potential and Promise

Additional Comments
Section 3: Background Information

The university is required to indicate the background characteristics of those who assist us with clinical experiences. The following questions are optional. Please consider answering these questions which will be reported in an aggregate fashion. Thank you very much for your understanding of this need.

Clinical Teacher

Gender

- Female
- Male

Race/Ethnicity

- African American
- Caucasian/White
- Latino/a
- Multiracial
- Other

Years K-12 Teaching Experience

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Setting(s) of Teaching Experience (Check all that apply.)

- Urban
- Suburban
- Rural
- Mixed
To submit your form, please select the "Finish" button below.

Neag School of Education

<< Back  Finish

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NEAG SCHOOL OF EDUCATION

Your response has been submitted. Thank you very much for providing us with this information.

Please visit our website for more information.