TEACHER EDUCATION PROGRAM: INTERNSHIP (INQUIRY PROJECT) EVALUATION FORM

The main purpose of this evaluation form is to be used as a summative evaluation of a student's performance in order to facilitate the student's professional growth as a teaching candidate. This form is designed for those students in the 5th year, the "internship" (Inquiry Project) year for IB/M and for the spring semester for TCPCG. This instrument may be used for formative purposes involving a regular observation/feedback cycle. Our goal is to avoid any end-of-semester surprises and to provide everyone with another tool to ensure positive learning experiences and clear expectations in the internship placements. The school supervisors (for IB/M) and the EDCI 5830 Instructor (for TCPCG) will be asked to complete this assessment for each student with whom they work.

Directions

This instrument is designed to be used for summative end of term evaluation of a student's performance. This instrument may be used for formative purposes involving a regular observation/feedback cycle in order to facilitate the clinic student's performance.

For each of the standards, the following proficiency levels will be used:

- 1 or 2 - Demonstrates an unacceptable level of proficiency
- 3 or 4 - Demonstrates an acceptable level of proficiency
- 5 - Consistently exhibits a high level of proficiency

Grading Guidelines:

"A+", "A", or "A-" means that the graduate candidate has performed in a consistently superior manner during the internship (inquiry project) experience. This grade indicates that the graduate intern has performed work of distinction.

"B+", "B", or "B-" means that the graduate candidate has performed in a highly satisfactory manner during the internship (inquiry project) experience. This grade indicates that the graduate intern has performed work of good quality, such as is expected of any successful graduate student.

"C+", "C", or "C-" means that the graduate candidate has performed in an average manner during the internship (inquiry project) experience. This grade represents work below the standard expected of graduate students.

"D+", "D", "D-", or "F" is seldom used in conjunction with the internship. Such grades indicate work of unsatisfactory quality. Graduate candidates performing this poorly should be detected as soon as possible during the internship (inquiry project) period. Candidates performing below a B level at the midterm must be reported to the Office of Teacher Education.
Follow-up

Within a week after the due date, the student, school supervisor, seminar leader, and the Teacher Education Office will receive electronically a PDF file with the completed form.

When you are through reading this page, press “next” located at the bottom of this screen.
Section 1: General Information

Program Affiliation

IB/M
IB/M- Music
TCPCG- Hartford
TCPCG- Waterbury

Location of Internship

<table>
<thead>
<tr>
<th>Name</th>
<th>District (or other agency)</th>
<th>School (or other agency)</th>
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</thead>
</table>

Internship (Inquiry Project) Title

*Did more than one student collaborate on this project?

Yes
No

Participating Individuals

<table>
<thead>
<tr>
<th>Name</th>
<th>First Name</th>
<th>Last Name</th>
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<tbody>
<tr>
<td>Student</td>
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<tr>
<td>School Supervisor</td>
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<td>Seminar Leader (IB/M only)</td>
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<td>Advisor (IB/M only)</td>
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<tr>
<td>EDCI 5830 (TCPCG only)</td>
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**Section 2: Performance Areas**

Choose the number that best represents your assessment of the teacher candidate for each skill. The following proficiency levels should be considered when rating:

1 or 2 - Demonstrates an unacceptable level of proficiency
3 or 4 - Demonstrates an acceptable level of proficiency
5 - Consistently exhibits a high level of proficiency

Evidence intern has demonstrated responsibility and professionalism in educational settings:

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<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<tbody>
<tr>
<td>Intern has made the transition from student to professional.</td>
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<td>Intern demonstrates a high degree of independence in decision making in professional matters.</td>
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<td>Intern shows an understanding of the knowledge base for the professional educator.</td>
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<td>Intern demonstrates ethical conduct in professional settings.</td>
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Additional Comments:

Evidence intern has demonstrated ability to communicate effectively:

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<tbody>
<tr>
<td>Intern demonstrates rapport/empathy with appropriate constituencies served in the internship experience.</td>
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<td>Intern demonstrates an ability to work with individuals and small groups.</td>
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<td>Intern displays attitude of a professional.</td>
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<td>Intern shows a willingness and ability to make decisions.</td>
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Additional Comments:

Evidence intern has demonstrated the role and importance of inquiry in educational settings:
Intern possesses strong knowledge base.

Intern possesses good observation skills.

Intern possesses good analytical skills.

Intern demonstrates in-depth understanding of inquiry.

Intern demonstrates self-analysis skills.

**Additional Comments:**

Evidence Intern has demonstrated a commitment to promoting change in educational settings:

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<tr>
<td>Intern demonstrates reflective/analytic practice.</td>
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<td>Intern demonstrates commitment to positive educational change.</td>
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<td>Intern shows the ability to react to change and respond appropriately.</td>
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<td>Intern demonstrates an understanding of the factors that influence change.</td>
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<td>Intern initiates steps to implement change.</td>
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**Additional Comments:**

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*Overall status:

Pass Fail

*Grade:
(Please note: This form only requests the "recommended" grade for this student. The "actual" grade the student will be awarded on the transcript will be entered by a UConn faculty member. This faculty member will use this recommended grade, along with other factors, in determining the actual grade the student is awarded.)

A+ A A- B+ B B- C+ C C- D+ D D- F

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Section 3: Background Information

The following questions are optional but the university is required to indicate in aggregate the background characteristics that assist us to offer clinical experiences. Please consider answering a few questions that we will report in aggregate fashion. Thank you very much for your understanding of this need.

School Supervisor

Gender

Female Male

Gender

Female Male

Race/Ethnicity

African American Caucasian/White Latino Multiracial

Years K-12 Teaching Experience

0 1-5 6-10 11-15 16-20 21-25 26-30 More than 30

Setting(s) of Teaching Experience (Check all that apply.)

Urban Suburban Rural Mixed
To submit your response to this evaluation, please select "Finish" below.

Neag School of Education

<< Back  Save And Exit  Finish
Your response has been submitted. Thank you for providing us with this information!

Please visit our website for more information.