The Neag School’s Assessment website is a great resource for anyone interested in past accomplishments and present and future endeavors dealing with assessment at UConn’s Neag School of Education. The website is user-friendly, but just in case you need some help navigating around it, here are some tips.

The homepage can be found at www.education.uconn.edu/assessment. There are several links at the top of the page that will help you navigate through the site.

After the “HOME” link, there is one labeled “NEWS.” After clicking on it, you will be directed to a page where you can access the current issue of the Spotlight on Assessment News Brief. Previous issues of the News Brief are also available at this page and can be found under the Archive section.

“COLLOQUIA” is next on the list of headings. This page contains the latest updates about upcoming colloquia. Links provide you with a way to register for them. Also, by clicking on any of the links under Archives, you will find information about all of the past colloquia sessions, beginning with 2007.

The Neag School’s Assessment website is here! Hear Ye! Hear Ye! The Neag School’s Assessment Website is Here!
several assessment-related presentations that are relevant to the Neag School of Education. By clicking on any of the links, you can access the PowerPoint that was used during the presentation.

The “REPORTS” page contains links to allows you to view assessment reports from as far back as 2005. To view all of the available reports, click on “By Title.” If you prefer to view a subset of the reports, choose from the list on the left-hand side of the page to decide the way in which you would like to view them. For example, by clicking on “By Program” you can view only those reports that pertain to a particular program.

The “COMMITTEE” tab provides information about the Assessment Committee. On this page you will find links to the agendas and minutes of Committee meetings as well as other useful information such as the Neag Assessment Plan and the committee priorities by year.

Next is the “TITLE II” link which provides Title II data from 2000 until now.

Lastly, the “LINKS” page contains a list of helpful links, including one for the Taskstream E-portfolio System and another for the Teachers for a New Era page.

This website is going to grow, so be sure to visit often.

Neag Assessment Committee Priorities: 2009-2010

This year, we plan to use e-mail and have two meetings. Our major objectives will be to:

Transition to an advisory committee with off-shoot assessment working groups (teacher education, clinic evaluation and surveys using Checkbox, assessment alignment, advisory group on Spotlight on Assessment, OATS, fostering assessment through technology),

Fine-tune the communication with faculty on assessment system and culture, and

Formulate all questions for alumni (and employee) survey questions for dissemination in Fall 2010.
The Neag School of Education collaborated with NERA to present their first colloquium this academic year, entitled, “Growth Models: Overview of Federal and State Approaches and Implications for Local Educators.” This workshop, held at the NERA conference in Rocky Hill, CT on Oct. 23rd, over-viewed student growth models and their use at the federal, state, and local levels. Each of the presenters highlighted different ways student growth could be measured by standardized tests. Several of the presenters highlighted the need for growth models to answer questions from parents and educators regarding the progress of individual students from year-to-year.

Continued on next page
After an introduction from Thanos Patelis (The College Board) and an overview of various models from Jennifer Dunn (Measured Progress), Mohammed Dirir (CT State Dept. of Ed.) and Hariharan Swaminathan (Neag School of Ed.) discussed the vertical scales implemented in Connecticut to measure student growth using CMT scores. Gil Andrada (CT State Dept. of Ed.) presented options for a growth indicator system using existing data. His presentation was followed by one from Damian Betebenner (Center for Assessment), who looked at growth models implemented in other states. The colloquium was concluded by a discussion led by Mary Yakimowski (Neag School of Ed.) that addressed the implications of Connecticut growth models for local stakeholders.

In addition, the Neag School hosted a special colloquium on Nov. 17 entitled, “If Evaluation Is a Change Agent, Shouldn’t We Measure Its Impact?” This session, which was held at the Homer Babbidge Library’s Lecture Center, was presented by Dr. Janet Clinton-Hattie from the University of Auckland and examined the role of evaluation as a change agent. Building on the assumption that evaluation and assessment can influence change in organization, Dr. Clinton-Hattie explored the challenges of measuring the impact evaluation has and presented measurement models from the education and health fields.

Many thanks to all presenters and participants who made our Fall colloquia successful! PowerPoint slides from the presenters can be found on our website at: http://education.uconn.edu/assessment/0910archive.cfm.

Happy New Year from the Office of Assessment!