

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2003-2004 Academic Year

Institution Name	UNIV OF CONNECTICUT STORRS
Institution Code	3915
State	Connecticut
Number of Program Completers Submitted	105
Number of Program Completers found, matched, and used in passing rate Calculations¹	105

November 14, 2007

<i>Type of Assessment²</i>				Statewide		
	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	28	28	100%	1160	1156	100%
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	86	84	98%	1598	1578	99%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				25	25	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	18	18	100%	138	136	99%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	105	103	98%	1879	1856	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2003-2004 Academic Year

Institution Name	UNIV OF CONNECTICUT STORRS
Institution Code	3915
State	Connecticut
Number of Program Completers Submitted	105
Number of Program Completers Found, Matched, and used in passing rate Calculations¹	105

November 14, 2007

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	2			92	92	100%
CBT READING	711	23	23	100%	570	568	100%
PPST WRITING	720	2			89	89	100%
CBT WRITING	721	23	23	100%	575	575	100%
PPST MATHEMATICS	730	2			96	96	100%
CBT MATHEMATICS	731	23	23	100%	543	543	100%
COMPUTERIZED PPST READING	5710	3			477	477	100%
COMPUTERIZED PPST WRITING	5720	3			478	478	100%
COMPUTERIZED PPST MATHEMATICS	5730	3			514	512	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	36	36	100%	859	855	100%
ELEM ED CONTENT AREA EXERCISES	012	36	36	100%	860	859	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	11	11	100%	138	135	98%
ENG LANG LIT COMP ESSAYS	042	11	10	91%	138	134	97%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				2		
MATHEMATICS: CONTENT KNOWLEDGE	061	5			84	84	100%
MIDDLE SCHOOL MATHEMATICS	069				10	10	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	13	12	92%	166	160	96%
MIDDLE SCHOOL SOCIAL STUDIES	089				9		
PHYSICAL ED: CONTENT KNOWLEDGE	091				86	86	100%
PHYSICAL ED ANALYSIS AND DESIGN	092				85	85	100%
BUSINESS EDUCATION	100				24	24	100%
MUSIC CONCEPTS AND PROCESSES	111	15	15	100%	62	61	98%
MUSIC CONTENT KNOWLEDGE	113	15	15	100%	62	62	100%
ART MAKING	131				44	43	98%
ART CONTENT TRAD CRITIC AESTHETICS	132				44	44	100%
ART CONTENT KNOWLEDGE	133				44	44	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2003-2004 Academic Year

Institution Name	UNIV OF CONNECTICUT STORRS
Institution Code	3915
State	Connecticut
Number of Program Completers Submitted	105
Number of Program Completers Found, Matched, and used in passing rate Calculations¹	105

November 14, 2007

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
BIOLOGY CONTENT KNOWLEDGE	235	3			67	67	100%
CHEMISTRY CONTENT ESSAYS	242	3			8		
CHEMISTRY CONTENT KNOWLEDGE	245	3			8		
PHYSICS CONTENT ESSAYS	262				6		
PHYSICS CONTENT KNOWLEDGE	265				6		
GENERAL SCIENCE CONTENT ESSAYS	433				14	14	100%
GENERAL SCI CONTENT KNOWLEDGE	435				14	14	100%
MIDDLE SCHOOL SCIENCE	439				7		
EARTH SCIENCE CONTENT KNOWLEDGE	571				7		
Other Content Areas							
TECHNOLOGY EDUCATION	050				17	17	100%
FAMILY AND CONSUMER SCIENCES	120				3		
HEALTH EDUCATION	550				5		

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



**HEA - Title II Follow-Up
2003-2004 Academic Year**

Institution Name	UNIV OF CONNECTICUT STORRS
Institution Code	3915
State	Connecticut
Number of Program Completers Submitted	105
Number of Program Completers Found, Matched, and used in passing rate Calculations¹	105

November 14, 2007

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
Teaching Special Populations							
SE KNOWLEDGE-BASED CORE PRINCIPLES	351	18	18	100%	138	136	99%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.