

Section 207 of Title II of the Higher Education Act
APPENDIX C
Institutional Questionnaire
For Use in Preparing the Institutional Report
2006-07

Office of Postsecondary Education
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation:

Institution name: **University of Connecticut, Neag School of Education**
Respondent name and title: **Yuhang Rong, Ph.D.**
Respondent phone number: **1.860.486.2848**
Respondent Fax: **860.486.0210**
Electronic mail address: **yuhang.rong@uconn.edu**
Address: **249 Glenbrook Road Unit 2064**
City/State/Zip: **Storrs, Connecticut 06269-2064**

Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2009). The time required for institutions to complete this information collection is estimated to average 66 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 6081, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the National Center for Education Statistics document entitled *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation: Title II, Higher Education Act*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the guide.

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Section I. Pass rates.

A. Please provide (attach) a copy of your pass rate report provided by ETS for 2006-07.

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by **April 7, 2008**, the relevant information is for those completing program requirements in academic year 2006-07.

This is included.

NOTE: The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. See guide pages 10 and 11. In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

B. Please include a copy of any updated follow-up pass rates for 2003-04 cohort, if there were any updates to that cohort data.

This is included.

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Section II. (A) Program information.

Question	Number
Candidates enrolled in 2006-07	
1. Total number of students in your teacher preparation programs at your institution during academic year 2006-07, including all certification areas. This number should include ALL candidates who have been enrolled/admitted to your teacher preparation program but who did not complete the program prior to July 1, 2006. (Do not include advanced programs such as reading consultant, administration etc. or candidates who have not yet been formally admitted.)	375
Student Teaching Placements:	
2. How many teacher preparation candidates (in regular program and any alternative route programs) were assigned supervised student teaching placements during academic year 2006-07?	160
Supervising Faculty: NOTE: Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.	
3. Number of appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.	2
4. Number of appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.	0
5. Number of appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. Do <u>not include</u> cooperating teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.	37
6. Total number of supervising faculty for the teacher preparation program during 2006-07:	39
7. The student/faculty ratio was (divide the number in 2 by the number given in 6):	4.1
Supervision Provided:	
8. The average number of hours per week required of supervised student teaching:	40
9. The total number of weeks of supervised student teaching:	11
10. The total number of hours required.	440
11. The number of visits/observations conducted by the university supervisor per student teacher during a student teaching placement:	5.5

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Section II. (B) Program information.

Information about state approval or accreditation of teacher preparation programs:

3. Is your teacher preparation program currently approved or accredited by the state? Yes No
4. Is your teacher preparation program currently under a designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)? Yes No

NOTE: See appendix A of the manual for the legislative language referring to “low-performing” programs.

Section III. Contextual information (optional).

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

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Section IV. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Higher Education Act, Title II: Reporting Reference and User Manual*.

_____ (Signature)

Marijke Kehrhahn, Ph.D. _____ Name of responsible institutional representative
for teacher preparation program

Director of Teacher Education _____ Title

Certification of review of submission:

_____ (Signature)

Thomas Defranco, Ph.D. _____ Name of President/Chief Executive (or designee)

Associate Dean _____ Title

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2006-2007 Academic Year

Institution Name	UNIV OF CONNECTICUT STORRS
Institution Code	3915
State	Connecticut
Number of Program Completers Submitted	159
Number of Program Completers found, matched, and used in passing rate Calculations¹	150

January 8, 2008

<i>Type of Assessment²</i>				Statewide		
	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	37	37	100%	1166	1161	100%
Aggregate - Professional Knowledge						
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	129	128	99%	1721	1692	98%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				33	32	97%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	15	15	100%	157	157	100%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates⁵	150	149	99%	2015	1980	98%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



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January 8, 2008

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	16	16	100%	306	306	100%
PPST WRITING	720	16	16	100%	315	315	100%
PPST MATHEMATICS	730	15	15	100%	304	303	100%
COMPUTERIZED PPST READING	5710	21	21	100%	837	836	100%
COMPUTERIZED PPST WRITING	5720	21	21	100%	813	813	100%
COMPUTERIZED PPST MATHEMATICS	5730	22	22	100%	855	852	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	40	40	100%	868	864	100%
ELEM ED CONTENT AREA EXERCISES	012	40	40	100%	867	865	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	26	25	96%	178	170	96%
ENG LANG LIT COMP ESSAYS	042	26	26	100%	177	168	95%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				4		
MATHEMATICS: CONTENT KNOWLEDGE	061	14	14	100%	116	115	99%
MIDDLE SCHOOL MATHEMATICS	069				8		
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	20	20	100%	204	195	96%
MIDDLE SCHOOL SOCIAL STUDIES	089				2		
PHYSICAL ED: CONTENT KNOWLEDGE	091				90	89	99%
PHYSICAL ED ANALYSIS AND DESIGN	092				90	90	100%
BUSINESS EDUCATION	100				22	22	100%
MUSIC CONCEPTS AND PROCESSES	111	10	10	100%	49	48	98%
MUSIC CONTENT KNOWLEDGE	113	10	10	100%	49	49	100%
ART MAKING	131				56	56	100%
ART CONTENT TRAD CRITIC AESTHETICS	132				56	56	100%
ART CONTENT KNOWLEDGE	133				56	56	100%
BIOLOGY CONTENT KNOWLEDGE	235	11	11	100%	74	74	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
CHEMISTRY CONTENT ESSAYS	242	3			17	17	100%
CHEMISTRY CONTENT KNOWLEDGE	245	3			17	17	100%
PHYSICS CONTENT ESSAYS	262	2			7		
PHYSICS CONTENT KNOWLEDGE	265	2			7		
GENERAL SCIENCE CONTENT ESSAYS	433	1			16	16	100%
GENERAL SCI CONTENT KNOWLEDGE	435	1			16	16	100%
MIDDLE SCHOOL SCIENCE	439				2		
EARTH SCIENCE CONTENT KNOWLEDGE	571	2			8		
Other Content Areas							
TECHNOLOGY EDUCATION	050				15	14	93%
FAMILY AND CONSUMER SCIENCES	120				4		
HEALTH EDUCATION	550				14	14	100%
Teaching Special Populations							
SE KNOWLEDGE-BASED CORE PRINCIPLES	351				10	10	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	15	15	100%	147	147	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.