

Section 207 of Title II of the Higher Education Act
APPENDIX C
Institutional Questionnaire
For Use in Preparing the Institutional Report
2007-08

Office of Postsecondary Education
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation:

Institution name: **University of Connecticut, Neag School of Education**
Respondent name and title: **Yuhang Rong, Ph.D.**
Respondent phone number: **1.860.486.3816**
Respondent Fax: **1.860.486.0210**
Electronic mail address: yuhang.rong@uconn.edu
Address: **249 Glenbrook Road Unit 2064**
City/State/Zip: **Storrs, Connecticut 06269-2064**

Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

Paperwork Burden Statement

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2009). The time required for institutions to complete this information collection is estimated to average 66 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 6081, Washington, DC 20006.

Note: The procedures for developing the information required for these tables are explained in the National Center for Education Statistics document entitled *Reference and Reporting Guide for Preparing State and Institutional Reports on the Quality of Teacher Preparation: Title II, Higher Education Act*. Terms and phrases in this questionnaire are defined in the glossary, appendix B of the guide.

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Section I. Pass rates.

A. Please provide (attach) a copy of your pass rate report provided by ETS for 2007-08.

Program completers for whom information should be provided are those completing program requirements in the most recent academic year. Thus, for institutional reports due to the state by **April 9, 2009**, the relevant information is for those completing program requirements in academic year 2007-08.

This is included.

NOTE: The assessments to be included are the ones taken by these completers up to 5 years before their completion of program requirements, or up to 3 years afterward. See guide pages 10 and 11. In cases where a program completer has taken a given assessment more than once, the highest score on that test must be used. There must be at least 10 program completers taking the same assessment in an academic year for data on that assessment to be reported; for aggregate or summary data, there must also be at least 10 program completers (although not necessarily taking the same assessment) for data to be reported.

B. Please include a copy of any updated follow-up pass rates for 2004-05 cohort, if there were any updates to that cohort data.

This is included.

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Section II. (A) Program information.

Question		Number =
Candidates enrolled in 2007-08		
1.	Total number of students in your teacher preparation programs at your institution during academic year 2007-08, including all certification areas. This number should include ALL candidates who have been enrolled/admitted to your teacher preparation program but who did not complete the program prior to <u>August 31, 2008.</u> (Do not include advanced programs such as reading consultant, administration etc. or candidates who have not yet been formally admitted.)	389
Student Teaching Placements:		
2.	How many teacher preparation <u>candidates</u> (in regular program and any alternative route programs) were assigned supervised student teaching placements during academic year 2007-08? UNDUPLICATED COUNT OF CANDIDATES, NOT PLACEMENTS	170
Supervising Faculty: NOTE: Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.		
3.	Number of appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.	5
4.	Number of appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.	0
5.	Number of appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. Do <u>not include</u> cooperating teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.	44
6.	Total number of supervising faculty for the teacher preparation program during 2007-08:	49
7.	The student/faculty ratio was (divide the number in 2 by the number given in 6):	3.5
Supervision Provided:		
8.	The average number of hours per week required of supervised student teaching:	40
9.	The total number of weeks of supervised student teaching:	11
10.	The total number of hours required.	440
11.	The number of visits/observations conducted by the university supervisor per student teacher during a student teaching placement:	5.5

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Section II. (B) Program information.

Information about state approval or accreditation of teacher preparation programs:

3. Is your teacher preparation program currently approved or accredited by the state? Yes No
4. Is your teacher preparation program currently under a designation as “low-performing” by the state?
 Yes No

NOTE: See appendix A of the manual for the legislative language referring to “low-performing” programs.

Section III. Contextual information (optional).

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire.

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Section IV. Certification.

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Higher Education Act, Title II: Reporting Reference and User Manual*.

_____ (Signature)

Marijke Kehrhahn, Ph.D. _____ Name of responsible institutional representative
for teacher preparation program

Director of Teacher Education _____ Title

Certification of review of submission:

_____ (Signature)

Thomas Defranco, Ph.D. _____ Name of President/Chief Executive (or designee)

Associate Dean _____ Title

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II Follow-Up 2004-2005 Academic Year

Institution Name	UNIV OF CONNECTICUT STORRS
Institution Code	3915
State	Connecticut
Number of Program Completers Submitted	153
Number of Program Completers Found, Matched, and used in passing rate Calculations¹	153

November 7, 2008

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	3			208	208	100%
CBT READING	711	25	25	100%	219	219	100%
PPST WRITING	720	4			208	208	100%
CBT WRITING	721	25	25	100%	230	230	100%
PPST MATHEMATICS	730	3			204	204	100%
CBT MATHEMATICS	731	25	25	100%	215	215	100%
COMPUTERIZED PPST READING	5710	14	14	100%	766	766	100%
COMPUTERIZED PPST WRITING	5720	14	14	100%	749	748	100%
COMPUTERIZED PPST MATHEMATICS	5730	14	14	100%	777	777	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	43	43	100%	865	864	100%
ELEM ED CONTENT AREA EXERCISES	012	43	43	100%	867	867	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	20	20	100%	159	155	97%
ENG LANG LIT COMP ESSAYS	042	20	20	100%	158	154	97%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				3		
MATHEMATICS: CONTENT KNOWLEDGE	061	13	13	100%	97	95	98%
MIDDLE SCHOOL MATHEMATICS	069				8		
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	26	25	96%	204	198	97%
MIDDLE SCHOOL SOCIAL STUDIES	089				8		
PHYSICAL ED: CONTENT KNOWLEDGE	091				73	73	100%
PHYSICAL ED ANALYSIS AND DESIGN	092				73	73	100%
BUSINESS EDUCATION	100				33	33	100%
MUSIC CONCEPTS AND PROCESSES	111	11	11	100%	45	45	100%
MUSIC CONTENT KNOWLEDGE	113	11	11	100%	45	45	100%
ART MAKING	131				56	56	100%
ART CONTENT TRAD CRITIC AESTHETICS	132				56	56	100%
ART CONTENT KNOWLEDGE	133				56	55	98%
BIOLOGY CONTENT KNOWLEDGE	235	10	10	100%	52	52	100%
CHEMISTRY CONTENT ESSAYS	242	3			11	11	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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November 7, 2008

<i>Type of Assessment</i>	<i>Assessment Code Number</i>	<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Institutional Pass Rate</i>	Statewide		
					<i>Number Taking Assessment</i>	<i>Number Passing Assessment</i>	<i>Statewide Pass Rate</i>
CHEMISTRY CONTENT KNOWLEDGE	245	3			11	11	100%
PHYSICS CONTENT ESSAYS	262				4		
PHYSICS CONTENT KNOWLEDGE	265				4		
GENERAL SCIENCE CONTENT ESSAYS	433				19	18	95%
GENERAL SCI CONTENT KNOWLEDGE	435				18	18	100%
MIDDLE SCHOOL SCIENCE	439				2		
EARTH SCIENCE CONTENT KNOWLEDGE	571	3			13	13	100%
Other Content Areas							
TECHNOLOGY EDUCATION	050				18	18	100%
FAMILY AND CONSUMER SCIENCES	120				3		
HEALTH EDUCATION	550				9		
Teaching Special Populations							
SE KNOWLEDGE-BASED CORE PRINCIPLES	351	14	14	100%	115	115	100%
EDUC. EXCEPTIONAL STUDENTS: CK	353	5			13	13	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2007-2008 Academic Year

Institution Name	UNIV OF CONNECTICUT STORRS
Institution Code	3915
State	Connecticut
Number of Program Completers Submitted	142
Number of Program Completers found, matched, and used in passing rate Calculations¹	126

January 15, 2009

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
Basic Skills							
PPST READING	710	9			282	277	98%
PPST WRITING	720	9			299	299	100%
PPST MATHEMATICS	730	8			284	284	100%
COMPUTERIZED PPST READING	5710	16	16	100%	825	823	100%
COMPUTERIZED PPST WRITING	5720	16	16	100%	800	799	100%
COMPUTERIZED PPST MATHEMATICS	5730	17	17	100%	832	830	100%
Professional Knowledge							
EDUCATION OF YOUNG CHILDREN	021				39	38	97%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	45	45	100%	887	886	100%
ELEM ED CONTENT AREA EXERCISES	012	43	43	100%	884	883	100%
EARLY CHILDHOOD: CONTENT KNOWLEDGE	022				33	33	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	11	11	100%	161	158	98%
ENG LANG LIT COMP ESSAYS	042	11	11	100%	161	154	96%
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	049				4		
MATHEMATICS: CONTENT KNOWLEDGE	061	18	18	100%	103	99	96%
MIDDLE SCHOOL MATHEMATICS	069				8		
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	16	15	94%	173	168	97%
MIDDLE SCHOOL SOCIAL STUDIES	089				2		
PHYSICAL ED: CONTENT KNOWLEDGE	091				97	96	99%
PHYSICAL ED ANALYSIS AND DESIGN	092				96	96	100%
BUSINESS EDUCATION	100				19	19	100%
MUSIC CONCEPTS AND PROCESSES	111	10	10	100%	59	59	100%
MUSIC CONTENT KNOWLEDGE	113	10	10	100%	59	59	100%
ART MAKING	131				58	58	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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January 15, 2009

Type of Assessment	Assessment Code Number	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate	Statewide		
					Number Taking Assessment	Number Passing Assessment	Statewide Pass Rate
ART CONTENT TRAD CRITIC AESTHETICS	132				58	58	100%
ART CONTENT KNOWLEDGE	133				58	58	100%
BIOLOGY CONTENT KNOWLEDGE	235	9			59	59	100%
CHEMISTRY CONTENT ESSAYS	242				6		
CHEMISTRY CONTENT KNOWLEDGE	245				6		
PHYSICS CONTENT ESSAYS	262				3		
PHYSICS CONTENT KNOWLEDGE	265				3		
GENERAL SCIENCE CONTENT ESSAYS	433				16	16	100%
GENERAL SCI CONTENT KNOWLEDGE	435				16	15	94%
MIDDLE SCHOOL SCIENCE	439				2		
EARTH SCIENCE CONTENT KNOWLEDGE	571	1			5		
Other Content Areas							
TECHNOLOGY EDUCATION	050				16	15	94%
FAMILY AND CONSUMER SCIENCES	120				1		
HEALTH EDUCATION	550				5		
Teaching Special Populations							
EDUC. EXCEPTIONAL STUDENTS: CK	353	17	17	100%	142	142	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.