

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program



HEA - Title II 2002-2003 Academic Year Quartile Ranking

Institution Name	UNIV OF CONNECTICUT STORRS
Institution Code	3915
State	Connecticut
Number of Program Completers Submitted	102
Number of Program Completers found, matched, and used in passing rate Calculations¹	102
Number of Individuals Licensed	
Number of Out-Of-State Program Completers	
Number of In-State Program Completers	2105

April 1, 2004

<i>Type of Assessment²</i>	<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	Statewide		
					<i>Number Taking Assessment³</i>	<i>Number Passing Assessment⁴</i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills	27	27	100%	I	1156	1153	100%
Aggregate - Professional Knowledge							
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	102	102	100%	I	1485	1440	97%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)					30	30	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	20	20	100%	I	185	174	94%
Aggregate - Performance Assessments							
Summary Totals and Pass Rates⁵	102	102	100%	I	1868	1812	97%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.